

Year 2 Home learning Plan: Week beginning 26/04/21

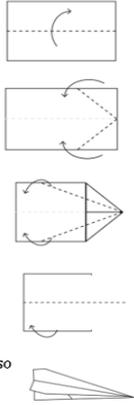
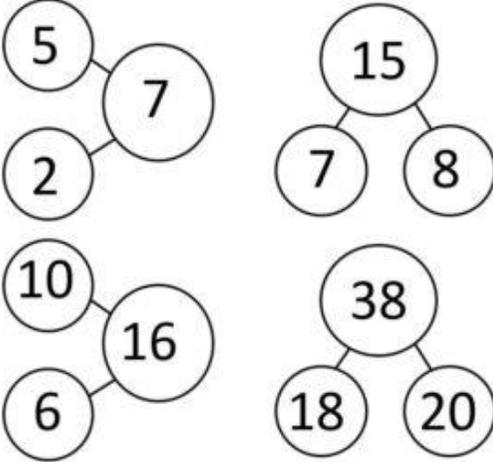
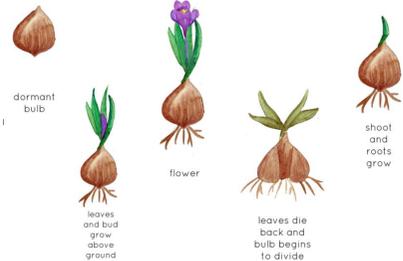
Learning activities are listed by day, with each day consisting of English, Maths and one other subject.

In addition to these daily learning activities, your child should continue to practice their reading, phonics/spelling and times tables. Year group spelling lists are available on the school's website. If you would like additional work, the Year group's homework and Millhouse Milestones can also be found on the website.

Free levelled reading books can be found on the Oxford Owl website: <https://home.oxfordowl.co.uk/reading/>



Millhouse
Primary School and Nursery

	English	Maths	Other
Mon	<p>Teaching input</p> <p>We have received a letter from Maui asking for help. He does not know how to grow plants. We are going to write some instructions for him to tell him how to plant a seed. Today we are going to look at the features of instructions.</p> <p>Follow the instructions to make a paper airplane.</p> <p><u>How to Make a Paper Aeroplane</u></p> <p><i>You will need:</i></p> <ul style="list-style-type: none"> • Paper • Hands <ol style="list-style-type: none"> 1. Make a line in the middle by folding the paper in half longways. 2. Open it out flat. 3. Fold in two of the corners so they meet in the centre. 4. Fold the outer edges in again to meet at the middle fold. 5. Turn the paper over and then fold it in half in the middle. 6. Fold down the wings on each side so that they meet with the bottom of the plane. 	<p>Watch this video and have a go at writing 4 number sentences for each part/part/whole using fact families.</p> <p>https://www.youtube.com/watch?v=aK3FKEZJKec</p> 	<p>Science</p> <p>Look at the video to see the lifecycle: https://www.bbc.co.uk/bitesize/clips/z3wsbk7</p> <p>How are bulbs different to seeds? Bulbs store their own energy/food inside. Plants from bulbs do not need to be fertilised to make seeds, the bulb makes its own seeds and it can also grow baby bulbs. Bulbs can also sometimes be split to make more bulbs.</p> <p>Have a go at ordering the pictures of the bulb to show the lifecycle. (bigger copy attached below)</p> 

Look at our finished outcomes. Did we follow the instructions carefully? Do they all look similar? What were the features of the instructions?

Tues

Today we are going to be learning imperative verbs. We call these bossy verbs. These are imperative verbs or 'bossy' verbs. We use them to write commands. A command is a sentence where you are telling someone to do something.

For example

Put the toothpaste on the toothbrush.
Put is the imperative verb.

Spot the bossy verb (read sentences and highlight/write down imperative/bossy verb)

Fold the paper.

Get the water.

Turn on the tap.

Use word mat to pick a bossy verb and finish the sentence.

Cut	Pull	Put	Grab	Light
Fold	Push	Slide	Look	Tidy
Tuck	Draw	Sit	Kick	Add
Order	Wash	Peel	Hold	Sort

Today we are going to use subtraction to find the missing number. E.g $_ + 3 = 10$
 $10 - 3 = 7$ so the missing number is 7.

1) $17 + _ = 39$

2) $_ + 24 = 35$

3) $21 + _ = 47$

4) $_ + 12 = 28$

5) $19 + _ = 43$

6) $_ + 31 = 59$

7) $15 + _ = 38$

8) $_ + 22 = 37$

9) $14 + _ = 47$

10) $_ + 16 = 28$

Geography

What is the difference between seas and oceans?

Seas are smaller than oceans and are usually located where the land and ocean meet

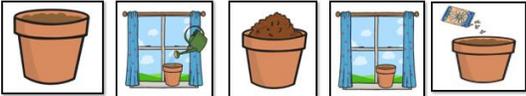
Activity 1

Can you remember the 7 oceans of the world? Look at the map attached below and try to find all 7!



What is an island?

An island is a piece of land that is surrounded by water. The UK is an island.

			<p>Activity 2 Using the second map attached below can you find all of the seas surrounding the UK? Add them to the map of the UK (attached below).</p> 
<p>Wed</p>	<p>Today we are going to sequence our instructions on how to plant a seed. You can draw the pictures in the correct order.</p> 	<p>Today we are going to use addition to find the missing number as the largest number is missing. E.g $_ - 5 = 10$</p>	<p><u>DT</u> Now we have investigated which materials are waterproof and can float, design your own raft (to use to save Maui). Think about the shape and materials. Once you have drawn it, make sure you label it too!</p>

	<p>Let's look at adding our imperative verbs to our sequencing to plan writing instructions. Also add key words such as seed, plants.....</p>	<p>$10 + 5 = 15$ so the missing number is 15</p> <ol style="list-style-type: none"> 1) $__ - 23 = 26$ 2) $__ - 16 = 21$ 3) $__ - 34 = 43$ 4) $__ - 25 = 12$ 5) $__ - 22 = 16$ 6) $__ - 33 = 17$ 7) $__ - 17 = 32$ 8) $__ - 24 = 35$ 9) $__ - 21 = 47$ 10) $__ - 11 = 28$ 	<div style="display: flex; justify-content: space-around;">   </div> <p>Once you have done this, can you write a sentence explaining why you have chosen the materials that you have.</p>
<p>Thur</p>	<p>Can you remember and name the features of instructions? Today we are going to use our plan from yesterday to write instructions on how to plant a seed.</p> <p>Have you included: Title Sub title Number instructions Bossy verbs</p>	<p>Today we are going to use subtraction to find the missing number as the largest number is not missing. E.g $17 - __ = 10$ $17 - 10 = 7$ so the missing number is 7</p> <ol style="list-style-type: none"> 1) $32 - __ = 12$ 2) $24 - __ = 15$ 3) $40 - __ = 31$ 4) $61 - __ = 47$ 	<p>PSHE Today, have a think about all of the people that can help us in life and make a list.</p> <p>Afterwards, have a look at the sentences below and fill in the blank using the word-bank to help you.</p>

5) $43 - \underline{\quad} = 16$

6) $36 - \underline{\quad} = 28$

7) $26 - \underline{\quad} = 23$

8) $36 - \underline{\quad} = 21$

9) $25 - \underline{\quad} = 12$

10) $34 - \underline{\quad} = 23$

Use the word bank to complete each sentence, explaining how each of the following people help us.

lunchtime supervisor	dentist	teacher	road worker	firefighter
doctor	vet	post deliverer	milk deliverer	lollipop person



A _____ helps us to learn.



A _____ takes care of our pets.



A _____ helps us to cross the road safely.



A _____ mends the roads.



A _____ brings us our mail.



A _____ helps us to take good care of our teeth.



A _____ brings us our milk.



A _____ puts out fires.



A _____ gives us medicine.



A _____ helps us at lunchtime.

Fri

Find a story book you haven't read before. You could have a look at one of the free e-books on Oxford Owl. Think about what happens at the end of the story and write sentences to explain. Draw a picture to match what you have

Try a mix of all the missing number rules we have learnt this week.

1) $16 + \underline{\quad} = 49$

2) $\underline{\quad} - 23 = 16$

3) $24 + \underline{\quad} = 48$

4) $\underline{\quad} - 14 = 23$

5) $\underline{\quad} - 16 = 43$

6) $\underline{\quad} - 31 = 55$

PE:

Let's get exercising! Why not follow one of Mr Shadbolt's lessons on our Year 2 Google Classroom.

said happened.

In the end...

What happens at the end of the story?

Draw a picture to match!



$7) 17 + \underline{\quad} = 37$

$8) 13 + \underline{\quad} = 43$

$9) \underline{\quad} + 21 = 56$

$10) \underline{\quad} - 25 = 34$

$11) 22 - \underline{\quad} = 16$

$12) 33 - \underline{\quad} = 17$



Phonics and spelling practice:

Year group spelling lists can be found on the Google Classroom and school website. You could learn them by using Look, Say, Cover, Write, Check.

Phonics Play <https://www.phonicsplay.co.uk/> is no longer free to login to, but it still has some free games available to play.

This week in class, we are recapping Phase 5 in phonics. Play Buried Treasure to practise sounding out and reading phonically decodable words. Are the words real (treasure) or fake (trash) – you decide!

Times Table practise:

We are working on our **x2**, **x5** and **x10** times tables.

You can login to Times table Rockstars here to practise these times tables: <https://trockstars.com/>

The children can practise counting in steps of 2, 5 and 10, forwards and backwards, and practise reciting the times tables up to 12×2 , 5 or 10.

If they can do this easily, you could ask them times tables questions in random order, e.g. 7×5 , 2×5 , 11×5 , and practise answering the related division questions, e.g. what is $12 \div 2$?

If your child is ready to move on to different times tables, the next one we learn in Year 2 is the **x3** times table.

**Reading practise:**

One of the most important things that the children can do each day is to practise their reading. Any reading they do is valuable, whether it is reading a book from home, a comic, instructions for a game, a recipe or an online book.

As well as practising their sounding out and key word sight knowledge, they can practise their comprehension skills by answering questions about what they have read.

Free levelled reading books can be found on the Oxford Owl website: <https://home.oxfordowl.co.uk/reading/free-ebooks/>

Please contact your child's teacher via the year group email or in a message on the Google Classroom, if you need help to choose the right levelled book for your child.







dormant
bulb



leaves
and bud
grow
above
ground



flower



leaves die
back and
bulb begins
to divide



shoot
and
roots
grow