

## Year 4 Home learning Plan: Week beginning 04/05/2021

Learning activities are listed by day, with each day consisting of English, Maths and one other subject.

In addition to these daily learning activities, your child should continue to practice their reading, spelling and times tables. Year group spelling lists are available on the school's website. If you would like additional work, the Year group's homework and Millhouse Milestones can also be found on the website.

Free levelled reading books can be found on the Oxford Owl website: <https://home.oxfordowl.co.uk/reading/>



**Millhouse**  
Primary School and Nursery

	English	Maths	Other
<b>Mon</b>			
<b>Tues</b>	<p>Read through the text and annotate- *Highlight the speech. (What is being said?)</p> <p>Which different types of punctuation can you spot? (circle it). Whereabouts is the punctuation? How many people are having a conversation? What do you notice about the layout of a conversation?</p> <p>* In a different colour, highlight the words used instead of said. How many can you find? Make a list.</p>	<p>What units of measurement do you already know?</p> <p>Today, you are going to measure some objects at home using a ruler (or a tape measure if you have one).</p> <p>Make a list of the objects that you measure and record how long they are in cm / mm.</p> <p>E.g. pencil case = 15cm</p> <p>Activity 2: Draw lines using given measurements.</p>	<p><b>Art</b> Last week you tried some printing. This week you are going to use the skills you learned last week to recreate a William Morris wallpaper design.</p>  <p>Choose 2 colours and 2 patterns (for example a leaf and a flower) and repeat the pattern to create a wallpaper effect.</p> <p>Find some printing ideas here:</p>

	<p>"Lila!" said Max. "Listen to me!"</p> <p>"But there's a fifty per cent chance of life!" said Fred. Con smirked, and he resisted the urge to flick Max's snot at her.</p> <p>"Can you hear yourself?" she said. "Do you know how insane that sounds?"</p> <p>"Lila!" Max tugged harder at her sock.</p> <p>"Did you see! Did you see, how the monkeys fought the bees?"</p> <p>"What do you mean?" asked Lila. Baca had taken up a position draped across one of her shoulders, back legs hooked under her armpit. He looked, Fred thought, like the epaulettes on his father's old army uniform.</p> <p>"The monkeys won!" said Max. "I followed them!"</p>	<p>1. 5cm</p> <p>2. 7cm</p> <p>3. 12.5cm</p> <p>4. 8.5 cm</p> <p>5. 10 cm</p> <p>6. 18.5 cm</p>	<p><a href="https://www.bbc.co.uk/teach/class-clips-video/art-and-design-printmaking-different-materials/zhytscw">https://www.bbc.co.uk/teach/class-clips-video/art-and-design-printmaking-different-materials/zhytscw</a></p> <p><a href="https://www.youtube.com/watch?v=BESZ8XUpM0Y">https://www.youtube.com/watch?v=BESZ8XUpM0Y</a></p> <p><a href="https://www.bbc.co.uk/programmes/p0114xtq">https://www.bbc.co.uk/programmes/p0114xtq</a></p>
Weds	<p><b>Insert inverted commas (“ ”)</b></p> <p>1) Where is my coat? asked John.</p> <p>2) I haven't had any breakfast yet, said Billy.</p>	<p>There are 10 mm in 1 cm.</p> <p>Can you convert these measurements?</p> <p>70 mm = ____ cm</p> <p>90 mm = ____ cm</p>	<p>Can you find out what it is like for people who live in the rainforests? (Tribes)</p>

- 3) Sarah asked, Do you have any shoes in size 5?
- 4) Sam shouted to Colin, Pass the ball to me, Colin.
- 5) The policeman yelled, Come back or you will be in trouble!
- 6) My dog is the white and black one, explained Sally.
- 7) Help, called the man, I am stuck in this hole.
- 8) Where are you, mum? asked Reggie, I need to leave for school now.

Task B

**Insert inverted commas and missing punctuation such as question marks (?), capital letters and commas (,) full stops (.) and exclamation marks (!).**

- 1) who did this asked the teacher
- 2) my birthday party is tomorrow said carly
- 3) don't go in that field explained the farmer it is dangerous
- 4) simon shouted come back here you silly dog

55 mm = \_\_\_ cm

120 mm = \_\_\_ cm

112 mm = \_\_\_ cm

225 mm = \_\_\_ cm

7 cm = \_\_\_\_\_ mm

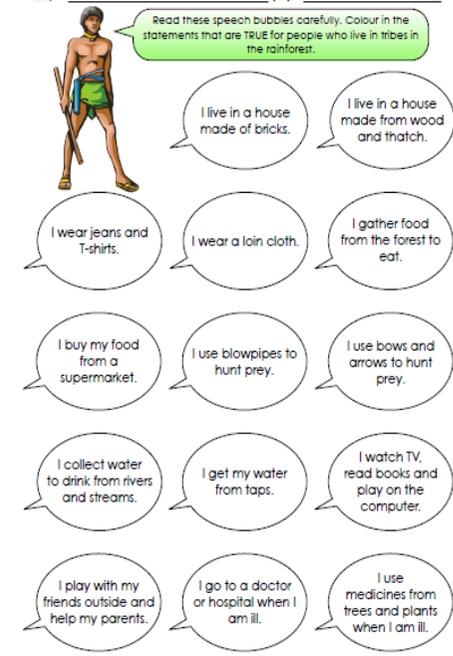
9 cm = \_\_\_\_\_ mm

12 cm = \_\_\_ mm

2.5 cm = \_\_\_ mm

9.7 cm = \_\_\_\_\_ mm

13.3 cm = \_\_\_\_\_ mm



Read these speech bubbles carefully. Colour in the statements that are TRUE for people who live in tribes in the rainforest.

- I live in a house made of bricks.
- I live in a house made from wood and thatch.
- I wear jeans and T-shirts.
- I wear a loin cloth.
- I gather food from the forest to eat.
- I buy my food from a supermarket.
- I use blowpipes to hunt prey.
- I use bows and arrows to hunt prey.
- I collect water to drink from rivers and streams.
- I get my water from taps.
- I watch TV, read books and play on the computer.
- I play with my friends outside and help my parents.
- I go to a doctor or hospital when I am ill.
- I use medicines from trees and plants when I am ill.

<p>Thurs</p>	<p><b>Circle the mistakes and rewrite the sentence-</b></p> <p>1) Who is at the door? "asked dad."        _____        _____</p> <p>2) "Where is my bag? asked Jenny."        _____        _____</p> <p>3) Peter shouted, "Hurry or we will be late."        _____        _____</p> <p>4) "Wait, said the teacher, Where are you going?"        _____        _____</p> <p>5) "Take your umbrella," said Polly, It is going to rain.        _____        _____</p> <p><b>Add in/correct all punctuation –</b></p> <p>6) sarah, don't forget your bag, called billy.</p>	<p>There are 100 cm in 1 m.</p> <p>Can you convert these measurements?</p> <p>2 m = ____ cm        4 m = ____ cm        15 m = ____ cm        21 m = ____ cm        6 m 50 cm = _____ cm        7 m 25 cm = _____ cm        18 m 16 cm = _____ cm        100 m = _____ cm</p> <p>300 cm = ____ m        900 cm = ____ m        1000 cm = ____ m        750 cm = __m __ cm        825 cm = __ m __ cm        956 cm = ____ m __ cm</p> <p>There are 1000m in a km.</p>	<p>Choose one animal that lives in the rainforest.</p> <p>When you have chosen your animal, write its name down and draw a picture of what it looks like. When you have finished, write a description of what the animal is like.</p> <div style="border: 1px solid black; padding: 10px; text-align: center;"> <p><b>I AM A</b></p> <p><small>Write the name of your animal in big letters here:</small></p> <div style="border: 1px solid black; height: 40px; width: 100%;"></div> <p><small>Draw a picture of your animal here:</small></p> <div style="border: 1px solid black; height: 80px; width: 100%;"></div> </div>
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	<p>_____</p> <p>_____</p> <p>7) is this your coat asher asked john</p> <p>_____</p> <p>_____</p> <p>8) carly looked at the map and whispered this map is wrong</p> <p>_____</p> <p>_____</p>	<table border="1"> <tr> <td style="background-color: black;"></td> <td>Convert to KM</td> </tr> <tr> <td>1000m</td> <td></td> </tr> <tr> <td>2500m</td> <td></td> </tr> <tr> <td>100,000m</td> <td></td> </tr> <tr> <td style="background-color: black;"></td> <td>Convert to CM</td> </tr> <tr> <td>1km</td> <td></td> </tr> </table>		Convert to KM	1000m		2500m		100,000m			Convert to CM	1km		
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<p><b>Fri</b></p>	<p>Reading comprehension.</p> <p>Read the text below. It is a setting description (from a book called Orphans of the Tide). Summarise what has happened in the text, selecting only the key points.</p> <p>The workshop was at street level, with a library in the loft and a small metalworks in the basement. It was a dizzying, confusing place, looking as it did like the insides of a busy and unfocused mind. It was a tall, unevenly shaped room, lined with shelves that towered to the rafters. The floor and the walls were wood-panelled, though a visitor would be forgiven for not realizing this, since there was little wall or floor space that wasn't covered in</p>	<p>Play a times table game</p> <p><a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a></p>	<p>Try a Joe Wicks workout</p> <p><a href="https://www.youtube.com/watch?v=d3LPrhI0v-w">https://www.youtube.com/watch?v=d3LPrhI0v-w</a></p>												

some way. Despite the size of the workshop, it had a musty, close feel, smelling of damp and paint and old books. It creaked and groaned beneath its own weight.

On the ground floor, taking pride of place upon the central workbench, was a large harpoon gun. On the other benches were a brass telescope, a chemistry set, and a device that could generate electricity.

Lying on the floor, meanwhile, were an open crate of fireworks, a working model of the solar system an - tonight at least - Ellie, who was curled up asleep on a pile of maps.