

Year 2 Home learning Plan: Week beginning 03/05/21

Learning activities are listed by day, with each day consisting of English, Maths and one other subject.

In addition to these daily learning activities, your child should continue to practice their reading, phonics/spelling and times tables. Year group spelling lists are available on the school's website. If you would like additional work, the Year group's homework and Millhouse Milestones can also be found on the website.

Free levelled reading books can be found on the Oxford Owl website: <https://home.oxfordowl.co.uk/reading/>



Millhouse
Primary School and Nursery

	English	Maths	Other
Mon	Bank Holiday	Bank Holiday	Bank Holiday
Tues	<p>Today we are going to learn the story that is going to give us the theme to write our own story. Read the story and think of some actions to support re telling of the story.</p> <p style="text-align: center;"><u>Kassim and the Greedy Pirate</u></p> <p>Once upon a time there was a poor boy called Kassim who lived on a Pirate Ship, known as 'The Dirty Dog'. Unfortunately, the Captain was the greediest, nastiest pirate that sailed the seven seas.</p> <p>Every day, they sailed and they sailed and they sailed.</p> <p>Every day, they robbed the rich, they robbed the poor and they even robbed the seagulls of their treasure.</p> <p>Now – the Captain was so mean that he didn't give Kassim a thing to eat – no, not even a crumb.</p> <p>"Tell me my name and you can eat," snarled the Captain but unfortunately, no one knew what he was called.</p> <p>First, Kassim asked Dolphin if he knew the Captain's name, but Dolphin just smiled and dived deep into the sea.</p>	<p>Watch this video to learn how to tell the time to 15 mins. Then read the times on the clocks below.</p> <p>https://www.youtube.com/watch?v=4jn2-Jv7DoE (stop at 1:45)</p>	<p><u>Geography</u></p> <p>What are human and physical features? What do they mean?</p> <p>Human features are those made or built by humans. Physical features are those that develop naturally and they would still be here, even without humans around.</p> <p>Think about the seaside and coast. What human features can you think of? What physical features can you think of?</p> <p>Have a look at the features attached below the plan and sort them into human and physical features.</p>

Next, Kassim asked the Great Whale if he knew the captain's name, but the Great Whale just blew spray and dived deep into the sea. Finally, he asked Old Crab if he knew the Captain's name and Old Crab said, "The Captain is called 'Captain Firebrand-with-a-star-on-his-back'."

That night a huge, gleaming moon was high in the sky. The Captain tucked into a steaming bowl of fish stew.

First, Kassim sniffed the wonderful smell. Next, he spoke, "Please can I have a bowl of steaming fish stew?"

Finally, the Captain replied, "Tell me my name and you can eat."

So, Kassim replied, "Your name is 'Captain Firebrand-with-a-star-on-his-back'."

Captain Firebrand-with-a-star-on-his-back was so angry that he jumped into the sea and sank, down, down, down until he reached the sandy seabed...

The Dirty Dog sailed away for a year and a day and everyone had enough steaming fish stew.

The end

Can you create a story map by drawing pictures for the story.

♦ Write the time shown on each clock...

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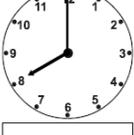
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Wed What is an adjective? It is a word that describes a noun e.g the tall, brown tree. We use them to make our writing more interesting and exciting! Recap what a noun is. A noun is a word that is a person, place or an object.

Today, we will draw the hands on the clock. Use what you learnt yesterday to help you.

DT Today we are making our raft. Look at your design plans from last week and collect the materials you have decided to use. Then, create! 😊

Complete sentences by thinking of an adjective to describe the noun.

The _____ boy is playing with his friends.

Her _____ hair is blowing in the wind.

The _____ house is in the middle of the street.

He climbed the _____ fort.

			
Seven o'clock	Half past 8	4 o'clock	Half past 4
			
12 o'clock	Quarter past 6	Quarter past nine	Quarter past 3
			
Half past 6	Quarter past 1	Quarter past 4	15 minutes past 3
			
Seven o'clock	Half past 8	12 o'clock	Half past 1
			
Quarter to 6	Quarter past 6	Quarter to nine	Quarter past 3
			
Half past 7	Quarter past 1	15 minutes to 10	15 minutes past 3

Remember the long hand points to the minutes and the short hand points to the hour.



Thur

Today we are going to add two adjectives to describe a noun. This is called an expanded noun phrase and it has a comma between the adjectives e.g. adjective, adjective noun / small, shiny shell.

Look at the picture. Pick a noun and write down two words to describe it as

Watch this video to explain time durations then complete the start times and end times of these tasks.

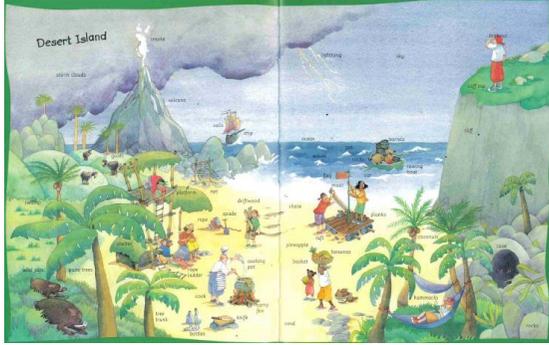
<https://www.youtube.com/watch?v=e1I56frbqZE>

Art

Over the next few weeks, we will be taking part in an art competition all about lockdown superheroes.

There are heroes in the real world that help us every day.

modelled by Teacher e.g big, blue waves.
Repeat 4/5 times with different nouns.



Start Time	Activity and End Time
6 o'clock	Change into space suit Half an hour
8 o'clock	Breakfast 1 hour
Quarter to 9	Travel to the moon 15 minutes
Half past 12	Entertain the tourists Half an hour
Half past 4	Sweep the surface of the moon 1 hour and a half.
6 o'clock	Sell souvenirs 1 hour and 15 minutes

Think about the Coronavirus pandemic and lockdown, who do you think was a hero during that time?

Think about the 'key workers'.

Think about doctors, nurses, fireman, paramedics, shop workers, binmen, social workers, teachers, Captain Tom etc

We are lucky to be taking part in a competition to celebrate our lockdown superheros.



Have a think and mindmap some ideas that you would like to use, when we plan our stamp artwork next week! Examples of ideas are below the plan.

<p>Fri</p>	<p>Explain that yesterday we practiced describing nouns using two adjectives. Now, we need to finish our sentences by explaining what our nouns are doing (adding verb) e.g. The small, shiny shell is sitting in the sun.</p> <p>Look at the noun phrases you wrote yesterday. Write them as a sentence and finish it by explain what your noun is doing e.g. The small, shiny shell is sitting in the sun.</p>	<p>Today we will order lengths of time. Look at the 3 activities and durations and order them from shortest to longest. Remember there are 60 minutes in 1 hour.</p> <table border="1" data-bbox="916 336 1391 850"> <tr> <td data-bbox="916 336 1066 464">1. Breakfast 45 minutes</td> <td data-bbox="1066 336 1234 464">Travel to Launchpad 1 hour 15 minutes</td> <td data-bbox="1234 336 1391 464">Change into space suit 12 minutes</td> </tr> <tr> <td data-bbox="916 464 1066 592">2. Travel to the moon 15 minutes</td> <td data-bbox="1066 464 1234 592">Sweep the surface of the moon 1 hour 15 minutes</td> <td data-bbox="1234 464 1391 592">Lunch 40 minutes</td> </tr> <tr> <td data-bbox="916 592 1066 719">3. Entertain the tourists 1 hour 45 minutes</td> <td data-bbox="1066 592 1234 719">Sell souvenirs 20 minutes</td> <td data-bbox="1234 592 1391 719">Search for aliens and check the moon 25 minutes</td> </tr> <tr> <td data-bbox="916 719 1066 847">4. Long bath 55 minutes</td> <td data-bbox="1066 719 1234 847">Make mug of cocoa 4 minutes</td> <td data-bbox="1234 719 1391 847">Sleep soundly 8 hours</td> </tr> </table>	1. Breakfast 45 minutes	Travel to Launchpad 1 hour 15 minutes	Change into space suit 12 minutes	2. Travel to the moon 15 minutes	Sweep the surface of the moon 1 hour 15 minutes	Lunch 40 minutes	3. Entertain the tourists 1 hour 45 minutes	Sell souvenirs 20 minutes	Search for aliens and check the moon 25 minutes	4. Long bath 55 minutes	Make mug of cocoa 4 minutes	Sleep soundly 8 hours	<p>PE: Let's get exercising! Why not follow one of Mr Shadbolt's lessons on our Year 2 Google Classroom.</p>
1. Breakfast 45 minutes	Travel to Launchpad 1 hour 15 minutes	Change into space suit 12 minutes													
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Phonics and spelling practice:

Year group spelling lists can be found on the Google Classroom and school website. You could learn them by using Look, Say, Cover, Write, Check.

Phonics Play <https://www.phonicsplay.co.uk/> is no longer free to login to, but it still has some free games available to play.

This week in class, we are recapping Phase 5 in phonics. Play Buried Treasure to practise sounding out and reading phonically decodable words. Are the words real (treasure) or fake (trash) – you decide!

Times Table practise:

We are working on our **x2**, **x5** and **x10** times tables.

You can login to Times table Rockstars here to practise these times tables: <https://trockstars.com/>

The children can practise counting in steps of 2, 5 and 10, forwards and backwards, and practise reciting the times tables up to 12×2 , 5 or 10.

If they can do this easily, you could ask them times tables questions in random order, e.g. 7×5 , 2×5 , 11×5 , and practise answering the related division questions, e.g. what is $12 \div 2$?

If your child is ready to move on to different times tables, the next one we learn in Year 2 is the **x3** times table.

**Reading practise:**

One of the most important things that the children can do each day is to practise their reading. Any reading they do is valuable, whether it is reading a book from home, a comic, instructions for a game, a recipe or an online book.

As well as practising their sounding out and key word sight knowledge, they can practise their comprehension skills by answering questions about what they have read.

Free levelled reading books can be found on the Oxford Owl website: <https://home.oxfordowl.co.uk/reading/free-ebooks/>

Please contact your child's teacher via the year group email or in a message on the Google Classroom, if you need help to choose the right levelled book for your child.

Geography



Beach	Pier	Sea	Cliffs
Promenade			Harbour
Shops			Lighthouse
Cave			Rockpool



Stamps ideas

