



Millhouse

Primary School and Nursery

Remote Home-Learning Provision

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Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

We compile a Weekly Home Learning Plan for each year group, which closely follows what we are learning in school that week. This can be found in the Remote Learning area of our school website, from the beginning of each week, and can be followed from the first day pupils are sent home.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, where a science topic requires specialist equipment for science experiments, we have adapted the learning to involve tasks which are easily achievable at home. Adaptations have also been made in some topics for music, art, DT and PE, where specialist equipment is also required.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours a day on average
Key Stage 2	4 hours a day on average

Accessing remote education

How will my child access any online remote education you are providing?

A Google Classroom for each year group has been created, where plans and additional resources can be found for your child's online learning. The weekly plan can also be found in the Remote Learning area of our website. Pupil's work can be uploaded to the Google Classroom, where it will be marked and additional support given where necessary.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

If your child cannot access remote learning online, we ask that parents contact the school to let us know what it is they are having difficulty with.

If we are able to, we will provide the pupil with a device and / or internet router to enable them to access online learning.

If this is not possible, paper work packs will be provided and staff will contact the pupil throughout the week to go through the learning with them

If the school is closed, as a last resort, and if our risk assessment allows, pupils will be given an opportunity to come into school in one of the bubble groups and work in school.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live daily 'Meet and Greet' session with each class, giving teachers and pupils a chance to check in with each other, share work they have done, explain expectations for the day/following day, and provide essential social interaction
- weekly Home Learning plan with 3 lessons set a day (English, Maths and one other subject), with clear explanations, tasks and additional resources where appropriate
- recorded teaching (e.g. video/audio recordings made by teachers and Oak National Academy lessons)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences (e.g. phonics play, BBC bitesize and TT Rockstars)
- printed paper packs produced by teachers (e.g. workbooks, worksheets) if we are not able to provide a device to use.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Pupils are expected to complete the daily tasks set on the Home Learning Plan. In addition to this they should continue to practice their reading, phonics/spelling and times tables as appropriate. Year group spelling lists are available on the Google Classroom, as well as on the school's website. If required, additional work can also be found in the year group's homework and Millhouse Milestones, which can both be found on the Google Classroom and school website too.

Parents should help children set up a daily routine, to enable them to focus on their learning tasks. Children will be able to better focus on their remote learning if a clear routine is established for each school day e.g. a time to be up and dressed by and when to start each of the activities, with scheduled break times and a clear end of day. Parents are to support children to access the activities, videos and meetings on the Google Classroom and to help them to upload work they have done.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers will check the Google Classroom daily, during work hours, to see who is engaging with their learning and uploading work to the Classroom. Where a pupil's lack of engagement is a concern, a phone call will be made to parents and carers to see why the child is not engaging with the work, and whether any additional support can be given to support the family to access the remote education.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Pupils will receive daily feedback on their work (during working hours) for all work uploaded to the Google Classroom. The feedback will inform the pupil about what they have done well, as well as giving areas for further development, as and when appropriate. In the comments section, parents and pupils can also ask questions for clarification of learning, which teachers will respond to daily. Teachers can also be emailed via the year group email account, if further support is required. In the event that the above approaches do not work, teachers will make phone calls to give 1:1 clarification and additional support.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Children with an EHCP will be given separate, individual weekly Home Learning Plans that directly work towards their learning targets. Additional phone calls will be made to these children and parents to ensure a more tailored support package.

Differentiation will be built into those tasks that need it (particularly in Maths), and/or parents will be contacted to be given ideas about how to adapt and support learning for individuals, when requested or deemed necessary.

All of our home learning plans, are written with ease of access at home, regardless of the pupil's age. Video explanations and small chunks of learning are planned, that can be carried out throughout the day, to help with the attention span of younger children. A range of written and practical tasks are planned, utilising items easily found in the home to support this.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Children who are self-isolating can access the weekly Home learning Plan on the Google Classroom, or on the school website, from their first day of isolation. Pupils can upload work to the Google Classroom, and this will be checked daily by the class teacher. The class teacher will not be available throughout the school day to reply to comments or queries, and additional resources and teacher-made videos will not be available to individuals or small groups of children who are self-isolating, if the rest of the class is still in school.