

# Oh, do we love to be by the seaside?

## 5 Senses

Yr 1: Summer 2<sup>nd</sup> half

### Science

- Human body – 5 senses and related body parts/organs
- Use senses to compare different textures, sounds and smells
- One sense per week
- *That's not my texture books*
- Working scientifically: Experiments linked to senses

### Computing

- We are collectors/We are celebrating: postcards on Paint

### Geography

- Physical and human features: beach, cliff, coast, sea, lighthouse, pier
- Summer

### Literacy

- *Lighthouse keeper stories*
- Poetry
- Non-fiction books

Writing for a variety of purposes including: story settings, newspaper reports, poetry and factual writing.

Phonics: Phase 5 (see overview of phonic phases)

### Maths

- Money
- Weight and Capacity
- Consolidation work
- 2, 5 and 10 times tables and related division facts

### Entry Point:

- Seaside experience

### Enrichment

- Seaside experience
- *Magic Grandad* dvd
- Role Play: beach
- Small world play

### DT

- Design, make and evaluate healthy lollies
- Design and make a *That's not my texture book* for reception children

### History

- Victorian seaside
- Bathing Huts
- Grace Darling