

## Understanding the World

- How things work – systems, transport, objects
- Familiar world – places they live/have been
- Journeys – simple maps
- How did people travel in the past?
- Famous travellers: Neil Armstrong, Tim Peake and Amelia Earhart
- How do people travel around the world?
- Seasons – exploring changes in the natural world
- Floating and sinking
- Making a boat that floats
- Exercise: why walking is good for you

## Maths

- Counting forwards & backwards to 10 and beyond
- Reading and writing numbers 0 to 5 and beyond
- Adding groups
- Rhymes to aid counting
- Shape, space and measure
- Data handling: sorting and graphs
- Time
- Word problems

## Enrichment

- Road Safety
- Water play

## Role Play

### Possible suggestions:

- Garage
- Train Station
- Car wash
- Airport
- Space station

**Are we nearly there yet?**

## **Journeys**

R: Spring 1<sup>st</sup> half

## Expressive Arts and Design

- Transport songs and rhymes
- Junk modelling vehicles
- Painting vehicles

## Entry Point:

- Here is a box – what could it be? Model 'let's pretend' with different types of transport

## Literacy

- *We're going on a Bear Hunt*
- *Noah's Ark*
- *Whatever Next!*
- *Duck in the Truck*
- *The Train Ride*
- *Wheels on the Bus*
- *Row, Row, Row your Boat*
- *Gingerbread Man*
- *Three Billy Goats Gruff*
- *The Journey Home From Grandpa's*

Phonics & handwriting: Recap phase 2 and begin phase 3 (see overview of phonic phases)

Write for a variety of purposes e.g. postcards, lists, labels, rules, instructions and simple sentences linked to stories and factual writing

## Outdoors

- Bear Hunt
- Transport section
- Boats in water play
- Sinking/floating activities
- Diggers in sand/mud