

### Understanding the World

- My family
- Teacher, classroom, new friends
- School, other adults, knowing my way around (early mapping skills)

### Possible Role Play

- Home corner
- Office
- School Kitchen – serving lunches

### Literacy

Books:

*Colour Monster/ Colour Monster starts school*  
*The Family Book*  
*The Large family stories*  
*The Bear family series*  
*Can't you sleep little bear*

Rhymes – build a repertoire

- *I'm a little teapot*
- *Little Miss Muffet – fears*
- *Hickory Dickory Dock – time/counting*

Phonics & handwriting: Phase 2  
(see overview of phonic phases)

Write for a variety of purposes  
e.g. labels, lists, captions and simple sentences

### Expressive Arts and Design

- Sing songs
- Portraits
- Using different materials to create art work
- Playing instruments

**What did you do at school today?**

**Welcome to Millhouse!**

R: Autumn 1<sup>st</sup> half

### Outdoors

- Using climbing equipment safely.
- Crossing the road safely on the track
- Clip boards for role play writing

### Entry Point:

- Getting to know each other and meeting Millhouse and Millie the School Bears

### Maths:

- Number Rhymes and counting
- Recognising numbers to 5 and making numbers to 5 in different ways
- Shape, space and measure

### Enrichment

- Crossing the road – outside school.
- Meeting the crossing patrol person
- Learning about the other adults in school – kitchen staff, site manager, office staff