

Year 6: *Can you swing from your family tree?* (Evolution, adaptation, inheritance)

Literacy overview	<p>Reading: Identify and explain how meaning is enhanced through word choice (Extracts from a variety of resources containing figurative language) Consolidate inference and deduction skills and using P.E.E. structure</p> <p>Writing: Writing a recount (incident report) about an encounter with a dinosaur Writing an informal letter recounting an encounter with a dinosaur Focus on applying the correct features and language for contrasting genres Writing a non-fiction text about adaptation (eg. Non-chronological report, explanation text)</p>
Science overview	<p>Describe how adaptation leads to evolution: Understand the concept of adaptation and evolution Study inheritance and undertake practical investigation to further understanding of how characteristics are inherited Understand the difference between inherited and environmental features Learn why and how evolution is studied Learn how animals have adapted to their environment, particularly studying a species of moth Undertake practical investigation to understand the importance of camouflage for animals Look at pictures of skulls found by archaeologists and look for similarities and differences - explain these in relation to evolution</p>