

Year 6: **Could spiderman really exist?** (Superheroes and "superbugs")

Literacy overview	<p>Reading: Learn strategies for deciphering word meaning Consolidate inference and deduction skills and using P.E.E. structure (Various non-chronological reports about strange insects, sample newspaper reports, information texts about super-heroes)</p> <p>Writing: Learn and consolidate writing skills (use of language/ sentence structure) Write a non-chronological report about an invented "super-insect" Write a newspaper report about an alien invasion</p>
Science overview	<p>Classification: Sort animals according to scientific classification groups Explain the classification system and develop own classification systems to classify animals and superheroes Understand how taxonomists classify unusual animals that do not fit into standard classification system Design a new animal that could not be classified using the standard classification key and explain why</p> <p>Micro-organisms: Understand both harmful and useful bacteria Plan and carry out a fair test investigating the growth of bacteria (mould) on bread Observe results from experiment and make conclusions about the conditions in which bacteria grow</p>