

Year 6: **Blitz, Bombs or Basildon?** (World War II)

<p>Literacy overview</p>	<p>Reading:            Consolidate fact retrieval skills            Develop inference and deduction skills            Learn how to write essay-style questions using Point, Evidence, Explain structure            (The Blitz, A Hero's History of WWII, Beware of the Dog, The Chronicles of Narnia)</p> <p>Writing:            Learn and consolidate writing skills (use of language/ sentence structure)            Write free verse poetry about The Blitz            Write a diary from the perspective of an evacuee</p>
<p>Science overview</p>	<p>Make and break electrical circuits            Investigate how to brighten and dim lights within a circuit linking learning to requirements of the Blackout</p>
<p>Geography/            History overview</p>	<p>Study the chronology of WWII (events preceding, during and after)            Describe the social, ethnic and cultural diversity during WWII            Learn about the family of Anne Frank and the lives of Jewish children during WWII            Learn about propaganda, study and analyse propaganda posters            "Jump into photos" taken in WWII to develop empathy for those living in that time            Understand where and why places in Britain were targets for Germans            Develop an understanding of why Londoners moved to the Plotlands and what life was like there</p>
<p>Art/ DT overview</p>	<p>Create a piece of artwork to represent the London skyline during The Blitz using various mediums            (Work with complementary colours, add collage to a painted background)</p>