

	Literacy	Art/DT	History/Geography	Science	Other
Entry Point Day	<p><i>Go back in time. Get in your time machine and go to Reception to have a lesson - this is arranged with Becca so see her about a timetable.</i></p> <p><i>Get back to Y5, have a class discussion about early memories of school, earliest memories etc. Enjoy reminiscing.</i></p> <p><i>Introduce question - Can you turn back time?</i></p>				
Wk 1	<p><i>Time travelling books:</i></p> <p><i>Tom's midnight Garden</i></p> <p><i>Dr Who</i></p>			Life cycle of a human - changes from birth to death - physical changes	<i>PSHE: emotional changes - puberty/hormones</i>
Wk 2	<p><i>Time travelling Hamster</i></p> <p><i>Back to the Future film clips</i></p>			Life cycles and reproduction of mammals	<i>PSHE - losing a loved one - animal or human. Our emotions.</i>
Wk 3	<p><i>Learn about "time" and how it is measured - clocks.</i></p> <p><i>Biographies: David Attenborough, Albert Einstein</i></p>		<p><u>History</u></p> <p>Changes in the local community over time Could look at Millhouse Primary historical wall display</p>	Life cycles and reproduction of birds	<u>Maths/Geography:</u> Time zones around the world. GMT. Latitude and longitude (Y6 objective)
Wk 4	<p><i>Fact retrieval: world's biggest clocks, most accurate, smallest etc.</i></p> <p><i>Telling the time without a clock etc.</i></p>			Life cycles and reproduction of amphibians	<i>PSHE: RSPCA - caring for animals - like the chicks</i>
Wk 5	<p><i>Where would you go in History or the future if you could go back or forward in time?</i></p> <p><i>Bernard's Watch - ITV</i></p>	<p><i>DT: Look at how a clock works. Compare different clock mechanisms - cogs etc.</i></p>		Life cycles and reproduction of insects	
Wk 6				Life cycles and reproduction of plants (taught in Y3 - but recap)	<i>PSHE: Would you want to live forever? (Read and use the picture book that Becky bought)</i>
Exit point	Answer question. Can you turn back time? (no, because of lifecycles - we will always get old - hopefully- and die)				