

	Literacy	History/Geography	Art/DT	Science	Other
Entry Point Day	Watch a scene from one of the Star wars films where there are lots of different strange creatures - eg, Jabba the Hut scene. Invent a new Star Wars character and draw and label it beautifully. Use as an instant display.				
Wk 1	<p>Biographies - famous scientists, Buzz Aldrin etc</p> <p>Alien character descriptions and alien settings</p> <p>Star Wars-based Literacy (building tension) or any genre really based on this.</p> <p>NASA space station information texts or newspapers</p> <p>Diaries about going to space</p> <p>Blogs - Tim Peake</p>		<p>Geography:</p> <p>Look at digital images and Google maps to look at the Earth from space</p>	<p>Why do all the creatures in Star Wars look so weird? It's because they all come from different planets with different atmospheres and available resources, and so all these space creatures have evolved to survive on their unique planets.</p> <p>Let's learn about Earth!</p> <p>Life as we know it is down to Gravity! Plan some experiments to investigate gravity</p>	<p>PSHE: Just because you look different, doesn't mean you are different. Bullying.</p> <p>PE: Space walking on the moon. Different creatures from space walking. Movement with no gravity/more gravity</p>
Wk 2		<p>The history of space travel - linking to science and the space race to the moon.</p>	<p>Art:</p> <p>Space-inspired Artist study, eg Vincent Van Gogh, starry, starry night.</p>	<p>Our solar system: The planets and their organisation around our sun.</p> <p>The moon and how it orbits the Earth What is the moon like? Learn about the moon landings (link to previous week and gravity)</p> <p>How the planets orbit our sun, and how the moon orbits the Earth</p>	<p>ICT: Augmented reality (alien sits on hand)</p>
Wk 3			<p>Watch The Phantom Menace Pod racing scene.</p> <p>Chn to design and build their own pod racer with a moving part (cam mechanism)</p>	<p>The Earth's rotation for day and night and the apparent movement of the sun across the sky. Link to Geography and different hemispheres have different day and night</p> <p>Investigate the length of shadows with the movement of the Earth by tracking the sun across the playground and similar activities. Plot in graphs and make predictions about unmeasured data points by reading from the line graphs.</p>	<p>Why do we have seasons?</p> <p>Music: listen to star wars theme tune and map out a space story - link with Literacy (or any music-related idea you have)</p>
Wk 4			<p>Art</p> <p>Draw some 3D planets with shadows, direction of sunlight,</p>	<p>How might shadows look on different planets? Predict the size and positioning of shadows when the positioning of the light source changes</p>	
Wk 5			<p>Finish DT</p>	<p>Space travel and how to go to Space - rockets, shuttles etc</p>	<p>What might you find in Space? Space Debris from old satellites, asteroids, black holes, comets, stars.</p>

