

	Literacy	History	Geography	Science	Art/DT
Entry Point Day (Mon of Wk1)		Watch Scooby do episode: <i>Scooby do and a mummy too</i> . Discuss the links with legends/myths and what the mummy part is all about. Have mini groups to turn children into mummies with toilet roll. Have races. Link with DT: what is the most effective way to cover the whole body so that the toilet roll doesn't fall off.			
Wk 1	Skills lessons: Hot task -Myths and Legends Cross curricular Literacy: <ul style="list-style-type: none"> • Research • Note taking • Instructions • Explanations • Diaries 	The story of Egyptian creation. www.ancientegypt.co.uk/gods/story/main.html	Maps: Where is Egypt in the world?		Art- Start looking at Egyptian art - use the portraits of the gods in the story of creation. Teach sketching and proportion. Practise sketching the figures of the gods.
Wk 2		Use evidence to learn about the past: Old kingdom: Khufu, Khafre and menkaure (2530 BC) The building of the pyramids, Imhotep (the architect) and the Sphinx. Religious beliefs - the gods, the afterlife, the solar boat to row to the afterlife (found buried beneath the Great Pyramid).	Rivers: The River Nile and how it was used for transport and its role in building the pyramids.	Working scientifically: Investigate how the pyramids were built. Can you build a pyramid out of lego blocks? Present findings by diagrams, observations and written/verbal conclusions	Art- Hieroglyphics. Practise writing with hieroglyphics and using italics with paint brushes. Music/PE - walk like an Egyptian
Wk 3					Art: Look at tomb art. Discuss the symbolism and how everything has a meaning.
Wk 4	Skills lessons: Hot task: Newspapers Cross-curricular Literacy: <ul style="list-style-type: none"> • Biography • Inference and deduction (art appreciation) • Myths and legends (curse) • Instructions (mummification) • Shakespeare - Anthony and Cleoptra 	New Kingdom: 18 th and 19 th Dynasties. The valley of the kings, the discovery of Tutankhamun's tomb and Howard Carter/Lord Carnarvon. The curse of Tut. What we can find out about daily life in the New Kingdom from the tomb discovery. The death of Tutankhamun and subsequent decline of the dynasty.	The different parts of a river, then apply to River Nile.	Anatomy: parts of the body found in canopic jars and their functions as organs. The process of preserving a body through mummification.	Art - Artefact study of the treasures of Tutankamun's tomb. Art - Reconstructions of the Death mask/sarcophagus in clay
Wk 5			Inundation and the annual flooding of the Nile and its use for farming and agriculture (Daily life) Maths link and calendars/number of days in a year/leap year calculations		Art: Create a class mural of the Ancient Egyptian story of creation. Allocate each stage to a different group. Apply skills of drawing Egyptian figures, hieroglyphics and symbolism. Produce a large painting of their scene, decorated with meaningful symbolism and hieroglyphics.
Wk 6 Exit Point: Presentation of Art work in a year group museum tour		Other famous Egyptians: Rameses II - war/love of tradition and building monuments Cleopatra - last pharaoh		Working scientifically: Would the surface that a chariot was on, affect the speed at which it could travel?	

