


	Literacy	Art/DT	Geography	Science	Other	
Entry Point Day	<p>Film clips of how beautiful and lovely the rainforest is. Then, progress: demolition and nothing. Loss of habitats, natural resources etc. But at least there's a new housing estate! Is it worth saving? Link to question? Have a live web cam link in the class room to check on on different locations throughout the topic.</p>					
Wk 1	<p><u>Discussion texts:</u> (non-fiction writing, letters, articles, newspapers, magazines)</p> <p>3 weeks Persuasion</p>		<p>What is the rainforest? Where are the rainforests in the world - learn about hemispheres, climate zones and compare back to UK.</p>	<p>Look at the flora and fauna of the rainforest. Why is it different to our local plants and animals? (link to Geography). Use classification keys to assign the plants and animals to different groups.</p>		
Wk 2			<p>Learn about the rainforest as a Biome (large region of Earth that has a certain climate and certain types of living things).</p>		<p>Food chains and webs in the rainforest.</p>	
Wk 3			<p>Identify other biomes using Google images/computer mapping. Learn about everyday life in this biome for animals and humans. Compare to UK.</p>			
Wk 4				<p>Trade of rainforest materials (eg food/rubber)</p>		
Wk 5			<p>Make a bridge to cross the rainforest</p>	<p>What causes the destruction of the rain forest?</p>	<p>Explain how animals and plants are suited to and adapt to their environments</p>	
Wk 6				<p>Global warming - causes and consequences</p> <p>deforestation for human progress</p>	<p>Changing environments lead to adaptations - can be beneficial or pose dangers to living things</p>	
Exit point	<p>PSHE: doing your bit to protect the environment and its flora and fauna. or art-inspired rainforest work</p>  <p>Answer question with reasoning.</p>					