

| | Literacy | Art/DT | Science | Other |
|------------------------|---|---|---|---|
| Entry Point Day | | | | |
| Wk 1 | Launch <i>George's Marvellous medicine</i> the book. Reading skills carousel. PM - reading consolidation slides all based on <i>George!</i> | | | PSHE: Don't try this at home! |
| Wk 2 | Reading unit: Writer's use of language etc #8,9,10 all based on <i>George</i> - range of text types as well as the story.. Writing unit: Diaries | | <i>George's</i> plan involves a range of materials. Sort materials into solids, liquids and gases. States of matter. Create 'potions' by combining materials. Create mixtures, solutes and solutions to investigate dissolving and chemical reactions. | |
| Wk 3 | | <u>Mat day</u> - 3D sculpture of a potion that looks like it's moving (bubbling, smoking etc) | Imagine <i>Grandma</i> has swallowed the potion. How would she chew it? Learn about teeth. Erode teeth with acid. | |
| Wk 4 | | | Learn about a journey through <i>Grandma's</i> body - the digestive system. | |
| Wk 5 | | Make <i>Grandma's</i> body showing all her insides. Art solutions style. Link with Science. | | |
| Wk 6 | | | | PSHE: The difference between medicines and poisons and that they are both unless prescribed exactly for you. |
| Exit point | | | | |