

	Literacy	History/Geography	Art/DT	Science	Other
Entry Point Day	<p>Drama: Big "Black paper hole" on the floor. Have a normal lesson and have a big hamming it up session of "stay away from the hole, you don't want to fall down there etc"</p> <p>What is down the hole? Imagination games leading to mini drama activities of what-they-think- is-down-the-hole.</p>				
Wk 1	<p>Read Alice in Wonderland: chpt 1, 2 and 3 (Down the rabbit hole, drinking potion to become small, eating cake to become large. Crying to produce a pool of tears, meeting lots of swimming animals in the pool of tears and having a caucus-race to dry off)</p> <p>Skills lessons: Hot task: Poetry - figurative language (Shape poems (pg 27 from book) based on the animals from the book (mouse, canary, dodo etc)</p> <p>Cross-curricular Literacy: Sentence types</p>		<p>Presentation of shape poems - what shapes would look best and be fit for purpose?</p>	<p>Habitats - what animals/plants live below the ground? How do they survive?</p>	<p>PSHE - drinking/eating potions and things lying around.</p>
Wk 2	<p>Read Alice In Wonderland: Chpt 4 and 5 (Alice goes to white rabbit's house and drinks a potion to become big. Gets trapped in the house and is saved by creatures throwing pebbles that turn into cakes which make Alice small. Alice meets a caterpillar who gives her a mushroom so she can nibble to become big or small)</p> <p>Skills lesson: Description - figurative language (describe some of the scenes Alice finds herself in/characters she meets when she is massive/tiny) Cross-curricular Literacy - sentence types.</p>		<p>Perspective drawing - how can you make things appear bigger/smaller</p> <p>Sketching Alice in Wonderland characters - create imagined settings from the books with drawing techniques.</p>		<p>Maths: scaling and multiplication and division factors</p>
Wk 3	<p>Read Alice In Wonderland: Chpt 6 and 7 (Alice goes to Duchess's house where the cook is mad and throws crockery and pepper around. The duchess has a baby that turns into a pig. Alice meets the Cheshire cat, who directs her to the Mad-Hatter's tea party. She meets the March Hare, Mad hatter and dormouse.)</p> <p>Skills lesson:</p>	<p>British values: the culture of drinking tea and having afternoon Tea in Britain.</p> <p>The History of how afternoon tea/drinking tea came about. What time is Tea time traditionally.</p>	<p>Produce a Mad-hatter's hat to wear at their tea party.</p> <p>Make traditional tea-party food to eat at their tea party</p>	<p>Investigation - fair testing:</p> <p>Does the type of cup (surface area) affect the rate at which the tea cools down.</p> <p>Does stirring tea affect the rate at which it cools down?</p>	<p>Maths: Time</p> <p>Maths: Plot line graphs for how long a cup of tea takes to cool down (or drop 10 degrees if time is an issue).</p>

	Hot task - Instructions (How to prepare for a tea party/how to make a mad hatter's hat/how to carry out the science experiment)	The evolution of how children (and adults!) have tea parties for their birthdays - tea is not just for adults!		How could you investigate how to make the best cup of tea? (an opinion, not scientifically accurate) What does 'best' mean?	
Wk 4	Read Alice In Wonderland: Chpt 8 (Alice meets the King and Queen of hearts and plays croquet) Skills lessons: Hot task - Instructions continued (How to play croquet/a card game)	Do you think the Queen of Hearts is based on a real monarch? Research. Artefact study - how have tea-sets changed over time?	Artefact study - how have tea sets changed over time? Choose a specific style to design their own (eg wedgewood, clarice cliff, royal albert and modern)	Investigation: What PE equipment would make the best croquet set? What would be the best surface to play it on?	Maths: Card games PSHE - Card games - should you "off with your head" if things don't go your way? PE: Play croquet
Wk 5	Read Alice In Wonderland: Chpt 9 and 10. (The mock turtle's story of being at school under the sea and how to dance the Lobster Quadrille. Lots of play on words) Skills lessons: 1) Reading - Inference and deduction (morals, play on words. When is it nonsense and when does it make sense?) 2)Performance - using intonation in your voice in the delivery. 3)Performance poetry as a class			Habitats: what animals/plants live below the sea. How do they survive?	PE: Dance the Lobster Quadrille PSHE - morals and doing the right thing
Wk 6 Exit Point:	Read Alice In Wonderland: Chpt 11 and 12 (Courtroom drama of who stole the tarts. Alice grows very big, is attacked by the pack of cards, and wakes up where she started the story back in real life.) Skills lessons: Sentence types - write a different ending to the story, rather than "It was all a dream" Apply all skills learnt so far.	History and evolution of punishment for crimes, ending with our fair system today of judge, jury and evidence (British values and debating righteousness)			PSHE - who keeps us in check, following the rules of the country? (British Values)

Suggested Texts:

Alice in Wonderland
Lewis Carroll poetry