

	Literacy	Art/DT	History/Geography	Science	Other
Entry Point Day	<p>A recap on Iron Age and how fabulous and calm life is with community living and settlements...then INVASION! THE ROMANS HAVE ARRIVED! Have an invasion battle OR Look at some roman art work and make a class mosaic.</p> <p>Life is turned upside down with the arrival of the Romans But, is it for the better.....? This question will be answered in the exit point.</p>				
Wk 1		Reconstruct a mosaic.	<p><u>History</u> Who were the Romans? When did they invade Britain?</p> <p><u>Geography</u> Where did the Romans come from? Where did they conquer in the world? Why did they settle where they did? - map</p>  <p>work</p>		
Wk 2			<p><u>History</u> The Roman Army: formations, armour, invasions etc</p> <p><u>Reading comp:</u> Resistance in Britain - Bouddica</p>	The Romans are learning about new plants in Britain - which can be crops, which are just for decoration. Learn with the Romans about the different parts of a plant including flowering plants. Compare a British native plant with an Italian plant.	
Wk 3			<p><u>Geography</u> Use maps to locate the equator, tropics of cancer and Capricorn.</p> <p><u>History</u> Roman Life - town living, roads and homes (Londinium/Colchester)</p>	<p>The Romans are missing their figs and olives.</p> <p>Maximus Greenfingerus the gardener has bought some seeds from Rome to try to grow some. Explore the requirements for growth (light, air, water, nutrients, space) and how they vary from plant to plant. Link to <u>Geography</u></p>	Colchester castle trip this week
Wk 4			<p><u>Geography</u> Look at the climate in Italy and make comparisons with the climate in Britain. How might this affect the crops grown by the Romans at home compared to the crops they can now have in Britain. Link to Science</p>	<p>Maximus Greenfingerus has had to go back to Rome for an emergency and he left Mrs Greenfingerus to look after all his little fig and olive trees.</p> <p>When he arrived back home, lots</p>	

			<u>History</u> Roman life - Roman Baths, Roman clothes	had wilted and died. Why? Investigate how water is transported within plants	
Wk 5			<u>History</u> What jobs could you do? Different types of Romans: Roman children, Gladiators, slaves, legionaries, and other jobs like shopkeeper etc	Despite all his efforts, most of the plants failed as the conditions weren't quite right (link to climate in Geography again and previous science lesson). However, one plant made it. How can they make more seeds to try to grow some more? Life cycles in flowering plants - pollination, seed formation and seed dispersal (link back to flight)	
Wk 6			<u>History</u> Roman Food - make and try some, olives, figs etc. Link to Science - look at the seeds and decide on their seed dispersal. Try to grow some as an ongoing project. Roman Gods and religion		(2 RE days on Christianity - the Local Anglican Church)
Exit point	Create a class poster on if you think life has changed for the better during the time of the Romans taking over Britain.				

Suggested Texts: