

	Literacy	Science	History	DT/Art
<b>Entry Point</b>				
<b>Wks 1 &amp; 2</b> Wk 1: Wk 2:	<i>Mrs Armitage on Wheels</i> - Character profile - list of things with wheels - non-fiction writing about bicycles now and then - grammar focus: verbs and adverbs - plurals and apostrophes	Compare how things move: wheels –Link to maths by discussing shape of wheel/circle/cylinder/curved – why is this a good shape for movement?  What different things use wheels?  Look at how wheels turn on axles (links with DT)	Discussion: Who invented the wheel? Relate to passing of time  Look at bicycles and how they have changed over time – penny farthing.  Also wheeled toys: roller skates, scooters, skate boards, segways etc	DT: Using wheels – investigate construction toys and link with science (axles)  Art: Use wheels for painting/printing backgrounds for displays
<b>Wk 3</b>	Non-Fiction: Henry Ford - Recount of life		First cars: Henry Ford Assembly line	DT: looking at parts of a car – label parts (what is each part for?)
<b>Wk 4</b>	<i>Mrs Armitage Queen of the Road</i> - writing own version of story - non-fiction writing about cars	Comparing speed of cars	Cars of the future – new designs (including new Ford designs, electric cars, hybrids, super cars)	DT: design a new car for Mrs Armitage
<b>Wk 5</b>	- science experiment writ up - letters to Mrs Armitage	Science experiment: testing friction of different surfaces – which is the best for speed/smoothness of travel?	Road surfaces: John McAdam (Help Mrs Armitage not destroy her next car! What road surface should she travel on?)	DT: Make cars
<b>Wk 6</b>	Non-Fiction: Garrett Morgan - why do we remember Garrett Morgan? - Rules for road safety		Road safety: Garrett Morgan – traffic lights	
<b>Wk 7</b>	Create own 'Book of Cars' could include information, stories and poems...			DT: evaluate cars  'Book of Cars'to include pop up element