

	Literacy	Science	History/Geography	Other
<b>Entry Point</b>	'Washing' your hands with glitter experiment to show spread of germs			
<b>Wk 1</b> (4 days)	<p>Sentence types recap: statements, commands, questions and exclamations. (link to washing hands/germs/hygiene)</p> <p>Ideas for other forms of writing:</p> <ul style="list-style-type: none"> <li>- Instructions for washing hands</li> <li>- Science experiment</li> <li>- Questions to ask a nurse? And recount of findings.</li> <li>- Non-fiction text about hospitals today.</li> </ul>	<p>Hygiene focus: why is it important to wash our hands? (Make sure we don't terrify them about germs though!)</p> <p>Set up bread experiment – how can we make it a fair test? Use a 'control' slice.</p>	<p>Discuss hospitals today in order to compare with 'hospitals from the past' next week.</p>	<p>Visit from parent/nurse?</p> <p>Art: design posters to remind children to wash hands.</p>
<b>Wk 2</b>	<p>Description of Scutari Hospital/ letters from soldiers or nurses describing the hospital</p> <p>Ideas for other forms of writing:</p> <ul style="list-style-type: none"> <li>- what needs to be done to make the hospital better?</li> <li>- Science experiments</li> <li>- Why do we remember Florence Nightingale?</li> <li>- Non-fiction text on exercise/rest</li> <li>- Instructions for cleaning teeth</li> </ul>	<p>Continue with bread experiment – what can we conclude?</p> <p>How do we look after ourselves? Hygiene – clean teeth Rest/exercise – importance of both Science experiment on heart rate/exercise – discuss what happens when we exercise.</p>	<p>Remind children what hospitals are like today – were they always like that? Time machine travel back to the Crimean War/Scutari Hospital (before Nightingale). Where was it? (map) When was the Crimean war? (plot on timeline) How do we know about what it was like? (artefacts, letters, etc)</p> <p>Introduce Florence – what did she do to change it? Why do we remember her?</p>	<p>PSHE: what do we do when we are unwell? Medicine safety</p> <p>Art: portraits of Florence Nightingale – proportions of face</p> <p>DT: Make lamps?</p>
<b>Wk 3</b>				
<b>Wk 4</b>	<p>Recount of Mary Seacole's life</p>	<p>What food should we eat to be healthy? 5 a-day Food groups 'Unhealthy' foods are ok in moderation Water</p>	<p>Introduce Mary Seacole – What did she do during the Crimean War? Compare with Florence Nightingale. Follow Mary's journey from Jamaica to England to the Crimea on world map Why do we remember Mary Seacole?</p>	<p>Art: paintings of crimean soldiers - proportions of body.</p> <p>Art: Arcimboldo - fruit and veg art</p> <p>Art: Printing with fruit/veg</p>
<b>Wk 5</b>	<p>Ideas for other forms of writing:</p> <ul style="list-style-type: none"> <li>- Why do we remember Mary Seacole?</li> <li>- Non-fiction text about healthy eating</li> </ul>			
<b>Wk 6</b>	<p>Non fiction text on 'Keeping Healthy' Ideas for other forms of writing:</p> <ul style="list-style-type: none"> <li>- Recipe for 5 a-day snack</li> <li>- Fruit/veg poems</li> </ul>	<p>How can we stay healthy today? Recap hygiene, diet, rest and exercise.</p>	<p>Where do fruits/veg from 5 a-day snack come from? Find on world map.</p> <p>Tasting fruit/veg - link to maths - data handling of favourite fruit/veg</p>	<p>DT: Design and make a 5 a-day snack</p>

