

	Literacy	Science	Art/DT	Other
<p><b>Wk 1</b> <b>Castles</b></p> <p><b>Enrichment:</b> Mon - trip to Leeds Castle</p>	<p><b>Castles</b> Recount of trip</p> <p>Ideas for other forms of writing:</p> <ul style="list-style-type: none"> <li>- Non-fiction writing about castles</li> <li>- Labelling parts of a castle</li> </ul>	<p><b>Castles</b> What materials are castles made from? Why are these good materials for the job? How do they compare with the materials our houses are made from?</p>	<p><b>Castles</b> Looking at structure /parts of a castle. What defences do they have? Look at winding mechanisms (portcullis) – make simple winding mechanisms using rulers/straws and string</p> <p>Castle artwork – collage/ junk modelling</p>	<p><b>History:</b> When was Leeds Castle built? Look at parts of castle/defences.</p> <p><b>Geography:</b> Discussion Look at where famous castles in England can be found on map of UK</p>
<p><b>Wk 2</b></p>	<p><b>Dragon’s: How to train a dragon</b> Entry point: Discover a dragon’s egg, then footprints of mother dragon and a letter.</p> <p>Read <i>The Egg</i></p> <p>Descriptive writing</p> <p>Ideas for other forms of writing:</p> <ul style="list-style-type: none"> <li>- Respond to letter</li> <li>- Instructions/rules for how to train a dragon</li> <li>- Share dragon poems/ write a class poem?</li> </ul>		<p><b>Dragons</b> Dragons in art. Discuss work of artists – paintings and sculptures.</p> <p>Create own dragon artwork (2d and 3d)</p>	<p>DVD: <i>How to Train a dragon</i></p>
<p><b>Wk 3</b> <b>Enrichment:</b></p>	<p><b>The Paperbag Princess: How to distress a damsel (or Prince!)</b> Continue with next part of <i>The Egg</i>.</p> <p>Character descriptions</p> <p>Ideas for other forms of writing:</p> <ul style="list-style-type: none"> <li>- Diary writing in role</li> <li>- Story retelling</li> </ul>	<p>How different things move - look at objects/toys with levers and winding mechanisms (Link with DT)</p>	<p>DT: How different things move - look at objects/toys with levers and winding mechanisms (Link with Science)</p> <p>Continue with artwork from last week</p> <p>Paperbag princess writing frames? (see mood board)</p>	

<p><b>Wk 4</b></p> <p><b>Enrichment:</b></p>	<p><b>Knights: How to duff a Knight</b></p> <p>Read final part of <i>The Egg</i></p> <p>Diary of a knight</p> <p>Ideas for other forms of writing:</p> <ul style="list-style-type: none"> <li>- Instructions/ rules for how to be a knight</li> </ul>	<p>Link with PE – which ball can travel furthest? How can you make a ball travel further? Model science experiment/ fair testing.</p> <p>Science experiment: catapults</p>	<p><b>Knights</b></p> <p>Coats of armour (Wk 4)</p> <p>Knights and armour with split pins (levers) (Wk 4)</p> <p>Dt: link with science – making catapults (levers)</p>	<p><b>PSHE:</b> code of chivalry (Wk 4)</p> <p><b>PE:</b> link with science – which ball can travel furthest? How can you make a ball travel further? Links with catapults.</p>
<p><b>Wk 5 (4 days)</b></p> <p><b>Exit Point:</b></p>	<p><b>Dragon’s Egg hatches!</b></p> <p>Story writing –Baby dragon’s adventures after hatching</p> <p>Ideas for other forms of writing:</p> <ul style="list-style-type: none"> <li>- Newspaper report</li> </ul>			