

	Literacy	Science	Geography	Other
<b>Entry Point</b>	Receive a letter: "Dear children, Please help me. Everyone keeps saying that I'm big and bad but I'm not really. Honest! Love B.B. Wolf" Can the children research real and story book wolves to discover the truth?			
<b>Wk 1</b>	<p><b>Non-fiction: real wolves</b> Factual writing about wolves</p> <p>Ideas for other forms of writing:</p> <ul style="list-style-type: none"> <li>- Label parts of body</li> <li>- Label map</li> </ul> <p>Read a variety of stories with wolves throughout the half term</p>	<p><b>Wolves</b></p> <ul style="list-style-type: none"> <li>- look at habitat</li> <li>- carnivores</li> <li>- structure – label body</li> <li>- wolves and their offspring</li> </ul>	<p>Where in the world can we find wolves in the wild? Locate on globes and maps</p>	<p><b>Art/maths:</b> Measure and draw a lifesize wolf in groups or as a class</p>
<b>Wk 2</b>	<p><b>Three Little Pigs</b> Story telling/writing</p> <p>Ideas for other forms of writing:</p> <ul style="list-style-type: none"> <li>- Wanted poster</li> <li>- Diary from wolf's point of view</li> </ul> <p>Look at alternative versions: <i>The True Story of the Wolf</i> – write a simple book review/comparison of the two stories</p>	<p><b>Materials</b> What materials are houses/buildings made of? Distinguishing material from object. (Possible local walk to look at materials/building site or walk around school buildings) What makes a material suitable for its job?</p>	Use <i>Mapwork 1</i> book to look at maps/aerial views	<p><b>DT:</b></p> <ul style="list-style-type: none"> <li>- Make models of pig's houses.</li> <li>- How can we make a lego house stronger? (Look at overlapping of bricks)</li> </ul>
<b>Wk 3</b>	Read a variety of stories with wolves throughout the half term	Science experiment: Fair testing of 3 houses – which will blow down more easily? Use hair dryer for wolf's huff/puff.	Create a 3d map with houses and then transfer to a 2d map (extension – aerial view)	
<b>Wk 4</b>	<p><b>Peter and the Wolf</b> Story telling/writing</p> <p>Ideas for other forms of writing:</p>	Identify everyday materials and describe their properties – link to the instruments		<p><b>Music/dance/drama:</b> <i>Peter and the Wolf</i> by Prokofiev Which instruments are used? Why do you think Prokofiev chose them? How do the different instruments/pieces of music make you feel? Can you move like the character? What instruments would you use for each character? Create own performance using movement and instruments.</p>
<b>Wk 5</b>	<ul style="list-style-type: none"> <li>- Character profiles</li> <li>- Sorry letter to Grandad</li> </ul> <p>Read a variety of stories with wolves throughout the half term</p>	Sorting objects according to their materials/properties – link to maths? Venn diagram		
<b>Wk 6</b>	Write own wolf story – is the wolf good or bad?	<p><b>Seasons: Spring</b> Identify 'spring' animals and their young</p> <p><b>Science Day:</b> more info to follow</p>	<p><b>Seasons:</b> Which season is it now? What happens in Spring? What changes happen in Spring? What is the weather like? How do the clothes we wear change? How do the activities we do change?</p>	
<b>Exit Point:</b> Is B.B. Wolf really big and bad? Why? Class to vote...				