

Year 1 **Why can a polar bear never shake hands with a penguin?** (North and South Poles) Spring 1

	Literacy	Science	Geography	Art/Other
Entry Point	Receive a package with a penguin in it asking class to look after it... How can we find out what to feed it etc?			
Wk 1 Penguins	<p>Penguins Non-fiction Writing about Penguins</p> <p>Ideas for other forms of writing:</p> <ul style="list-style-type: none"> - Rules/instructions for looking after penguins - Labelling Penguins 	<p>Penguins What type of animal is a penguin? A bird. What is a bird? Compare with birds in England (Similarities e.g. penguins lay eggs/ Differences e.g. penguins can't fly) Label pictures of penguins.</p>	<p>Penguins Where in the world do Penguins live? Focus on the Antarctica and South Pole. What is it like there? Do any people live there? Why? How is it different to where we live? What is the weather like there?</p> <p>Find on maps/globes</p>	<p>Start class story: The Penguin Who Wanted to Find Out by Jill Tomlinson</p> <p>PSHE: links with Blue Penguin (celebrating our differences) Also read <i>And Tango Makes Three</i></p> <p>Art: Penguin artwork – collage</p> <p>PE: move like a penguin?!</p>
Wk 2 Penguins	<p>Penguins Story Writing based on <i>Blue Penguin</i></p> <p>Ideas for other forms of writing:</p> <ul style="list-style-type: none"> - Character descriptions 	<p>Look at different types of penguin: compare size, etc (link with maths/art – life size drawings of penguins) How are penguins suited to their habitat? What do they eat? Carnivores</p>		
Enrichment	Receive a letter asking whether the penguin you are looking after could be sent to live with a Polar Bear family...			
Wk 3 Polar Bears	<p>Polar Bears Non-fiction Writing about polar bears</p> <p>Ideas for other forms of writing:</p> <ul style="list-style-type: none"> - Rules/instructions for looking after polar bears - Labelling polar bears - Writing letters back explaining what you have found out - 	<p>Polar Bears What type of animal is a polar bear? A mammal. What is a mammal? Label pictures of polar bears. How are polar bears suited to their habitat? How tall can an adult polar bear grow to? (10 feet standing on it's hind legs!) What do they eat? Carnivores</p>	<p>Polar Bears Where in the world do Polar Bears live? The Arctic and North Pole. What is it like there? Do any people live there? How is it different to where we live? What is the weather like there?</p> <p>Find on maps/globes</p>	<p>Art: Polar bear artwork – printing/ paint</p>
Wk 4 Polar Bears	<p>Polar Bears Story Writing based on <i>The Bear</i></p> <p>Ideas for other forms of writing:</p> <ul style="list-style-type: none"> - Character descriptions 			

<p>Wk 5 People/Inuits (4 days)</p> <p>Exit Point: Could a polar bear ever shake hands with a penguin?</p>	<p>People</p> <ul style="list-style-type: none"> - If I lived in the Arctic writing <p>Ideas for other forms of writing: Non-fiction writing about people living in the Arctic</p> <ul style="list-style-type: none"> - - Writing up science experiment - Labelling clothes/igloos/equipment 	<p>People</p> <p>Where would be the best place to build an igloo in Year 1? Science experiment with ice cubes – where will the ice cube last the longest?</p> <p>Exit point: Could a polar bear ever shake hands with a penguin? Why? Children to explain relating to animal habitats/needs.</p>	<p>People</p> <p>Who lives in the arctic? How do their lives compare with ours? What would a child's life be like there?</p> <p>Exit point: Could a polar bear ever shake hands with a penguin? Why? Children to explain relating to geographical distance.</p>	<p>Art: If I lived in the Arctic writing with snow globe/photo of them?</p>
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