

Year 1 **If you go down to the woods today,** (Into the woods) Autumn 1  
**who would you meet?**

	Literacy	Maths	Science/Geography	Art/DT/Other
<b>Entry Point (Mon of Wk 1)</b>	Starting point: Nursery Rhyme: "If you go down to the woods today..." Can children plan a teddy bears picnic for the end of the week?			
<b>Wk 1</b>  <b>Enrichment:</b> Teddy Bear's Picnic on Thursday	<b>Writing (inclu. Role play):</b> - Invitations to teddy bears - Lists - recount <b>Cross curricular literacy:</b> • Instructions for making food  <i>Read Where's my teddy?</i>	Compare bears, cutting sandwiches, 1:1 correspondence, time (6 o'clock)	Daily class weather chart	Make food; sandwiches, decorate teddy shaped biscuits  Make bear ear head bands for picnic.
<b>Wk 2</b>  <b>Enrichment:</b> CSI Goldilocks: discover broken chair	<b>Writing (inclu. Role play):</b> - Story- telling: Goldilocks and the 3 bears - Character profile - 'Wanted' posters - Letter to say sorry - Police reports/ statements linked to CSI role play <b>Cross curricular literacy:</b> • Information text about real bears • Lists of animals found in woods  Sing: "When Goldilocks went to the house of the bears..." Read: different versions of Goldilocks	Measurement: size vocabulary and comparison  Ordinal numbers: 1 <sup>st</sup> , 2 <sup>nd</sup> , 3 <sup>rd</sup>  Data handling: taste porridge.	Daily class weather chart  What is a bear? Are they found in our woods in this country?	Make Goldilocks and 3 bears puppets  PSHE: do you think Goldilocks should have gone into the bears' house? (Yes/No/Abstain!)
<b>Wk 3</b>			Daily class weather chart  What animals are found in the woods in our country? Have you ever seen any? Are they nocturnal? What sounds do they make?	Jury to decide Goldilocks' fate - links with British values (judicial system).
<b>Wk 4</b>  <b>Enrichment:</b> Foot prints added to role play - who do they belong to?	<b>Writing (inclu. Role play):</b> - Story- telling: The Gruffalo - Character profile - <b>Cross curricular literacy:</b> • Information texts about animals	Measuring footprints with non-standard and standard units.	Daily class weather chart  Foot prints added to role play - who do they belong to? Learn about different real animals from The Gruffalo (fox, owl, mouse).  Where do these woodland animals live? How can we help protect their habitats?	Gruffalo art: • Natural materials outside • Clay animals • Junk modelling  PSHE: care for environment/ animals
<b>Wk 5</b>				
<b>Wk 6</b>  <b>Enrichment:</b> Trip to	<b>Writing (inclu. Role play):</b> - Recount - Autumn poetry <b>Cross curricular literacy:</b>	Compare size and colour of leaves  Sort leaves and	Daily class weather chart  Which trees, plants and creatures did we find in	Autumnal art: - Leaf rubbing, printing, spray painting over leaves

woods with Forest Schools  <b>Exit Point:</b>	<ul style="list-style-type: none"> <li>Information texts about trees, plants and creatures found in the woods</li> </ul>	other natural objects found into groups - data handling.	the woods?	<ul style="list-style-type: none"> <li>- colour mixing</li> <li>- collages with leaves and other natural objects found</li> </ul> PSHE: care for environment/ animals
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**Suggested Texts:**

If you go down to the woods today...  
 Where's my teddy?  
 Information text about bears  
 Wild Woods  
 Foggy Foggy Forest  
 Poetry books  
 Owl Babies  
 The Gruffalo  
 Goldilocks

**Suggested Role Play:**

Goldilocks CSI  
 Gruffalo café  
 Woodland area  
 Gruffalo small world play