

Year R

What's at the bottom of the deep, blue sea? (Under the Sea)

Summer 1

	Personal, Social and Emotional Development	Communication and Language	Physical Development	Literacy	Maths	Understanding the World	Expressive Arts and Design
Wks 1 and 2 Focus: Sea Creatures	Entry Point: What's at the bottom of the deep, blue sea? (Discuss and watch you tube clip) Trip to Sealife Centre.						
	<p>What's at the bottom of the deep, blue sea? Asks and answers questions.</p> <p>Sharing - link to <i>Sharing a Shell</i></p>	<p>Joins in with rhymes and stories</p> <p>Can recount trip in correct order</p> <p>Build up vocabulary related to sea creatures - uses in discussions and play</p>	<p>Can you move like a crab?</p>	<p>Books: <i>Commotion in the Ocean</i> <i>Sharing a Shell</i></p> <p>Writing ideas (incl. Role play): - Sea Creature Fact files - simple sentences/facts about sea creatures - Recount of trip - Rhyming strings</p>	<p>How many legs/tentacles?</p> <p>Directions - forwards, backwards, sideways</p>	<p>Can talk about sea creatures: octopus, seahorse, starfish, crab, jellyfish...</p> <p>ICT: under the sea picture on art package</p> <p>How could you see these creatures: deep sea diving?</p>	<p>Jellyfish/octopus papercraft</p> <p>Crab handprints</p> <p>Songs/rhymes: <i>A sailor went to sea, sea, sea...</i></p>
Wks 3 and 4 Focus: Fishy Tales	Entry Point: "There is no other fish like me, I'm the most beautiful fish in the sea!" letter from the Rainbow Fish - should she share her scales? Why?						
	<p><i>Rainbow fish</i> - Talks about feelings and friendships.</p>	<p>Joins in with rhymes and stories</p> <p>Why friends are important. How to be a good friend. What makes you happy?</p> <p>Build up vocabulary related to fish - uses in discussions and play</p>	<p>Making and using magnetic fish game - scissor and fine motor skills</p>	<p>Books: <i>The Rainbow Fish</i> <i>Tiddler</i> <i>One fish, two fish, red fish, blue fish</i></p> <p>Writing ideas (incl. Role play): - How to be a good friend - <i>Rainbow Fish</i> Story - Rhyming strings</p>	<p>Counting to 10 - <i>1,2,3,4,5 Once I caught a fish alive...</i></p> <p>Comparing size of fish: goldfish, cod, tuna, shark...</p>	<p>Can talk about fish: goldfish, cod, tuna, shark...</p> <p>Show care and concern for living things and the environment - pollution - don't drop rubbish in rivers/sea</p> <p>What is a submarine?</p>	<p>Make magnetic fishing game</p> <p>Submarine porthole scene - collage</p> <p>Rainbow fish - printing scales, collage and playdough/clay with sequins</p> <p>Songs/rhymes: <i>1,2,3,4,5 Once I caught a fish alive...</i> <i>A baby sardine...</i></p>

Wks 5 and 6	Entry Point: Find a treasure map that leads you to 'treasure' - invitation to Pirate Day? Learn to be a pirate!						
	Focus: Pirates and Mermaids - Pirate Day	Pirates and Mermaids - asks and answers questions.	Joins in with rhymes and stories Can recount Pirate Day in correct order Build up vocabulary related to pirates/mermaids - uses in discussions and play	PE: play <i>Captain's coming</i> Travelling along a 'plank' - balance Travelling under, over, around 'pirate ship'/'treasure chest'	Books: <i>Pirates love underpants</i> <i>The Singing Mermaid</i> <i>That's not my mermaid</i> Writing ideas (incl. Role play): - Recount of Pirate Day - Describing underpants - Rhyming Strings - Describing mermaids using structure of <i>That's not my mermaid...</i>	Use positional language to describe where the treasure is hidden Use counting skills to locate treasure on maps - grids Sort treasure by colour and size Weighing and comparing treasure	Floating and sinking: which pirates treasure would float or sink? Parts of a pirate ship

Suggested Role Play:	
Indoors: <ul style="list-style-type: none"> - Ship wreck - Pirate ship - Mermaids cove - Submarine 	Outdoors: <ul style="list-style-type: none"> - Treasure maps and buried treasure - Pirate ship (climbing frame and/or boat?)