

Year R

Are we nearly there yet? (Journeys)

Spring 1

	Personal, Social and Emotional Development	Communication and Language	Physical Development	Literacy	Maths	Understanding the World	Expressive Arts and Design
Wk1 Whatever Next! (air/space)	Entry Point: Find a box, colander and wellington boots. What could the box be? Reminds me of a story...						
	Imaginative play with box - imagining and recreating adventures	What have the children done over Christmas? Did they go on any journeys? Where do rockets go? What would you see? Hear? Feel? What would you take with you?	'Walking on the moon' - what would it be like? Possible movement CD? Junk modelling/ shape pictures/ construction - making rockets	Writing ideas (incl. Role play): - Postcard to mum from bear - sequence 3 pictures from story and writing simple sentences - list of things to take to the moon - label pictures of rockets, space, etc Use <i>Amazing Vehicles</i> set	Counting backwards from 10 to lift off! 2d shapes - recap names and use to make pictures of rockets	Look at globe - what shape is our world? What are the blue and green parts? Where do we live? Look at the moon. What shape is the moon? How is different from our world? Is there really a man on the moon? Is it made of cheese? What happens to the moon in the day time? Compare similarities and differences between rockets, aeroplanes, helicopters and hot air balloons	'Walking on the moon' - what would it be like? Possible movement CD? Junk modelling/ shape pictures/ construction - making rockets Songs/rhymes: Hey diddle diddle Aiken Drum Twinkle Twinkle 5 little men in a flying saucer
Wk 2 Mr Gumpy's Motor car (road and rail)	Entry Point: Change items with box and refind. What could the box be this week?						
	Imaginative play with box - imagining and recreating adventures	Have the children ever been on a train or on a road trip? Where did they go? What did they see? Who did they go with? Discuss road and rail safety.	Junk modelling/ shape pictures/ construction - making cars/trains/buses <i>'I like driving in my car'</i> warm up for PE - children pretend to be cars as they travel round the hall,	Writing ideas (incl. Role play): - writing about Mr Gumpy - Rules for using bikes in outside area - How to cross the road safely - Safety posters/commands	Transport shapes - sorting activity (set circles) Sorting cars by colour (class graph) How far does the car travel? - cars down a slope and measuring	Look at maps - how do they help us? Look at features of maps. Make maps for role play/outside area Design and make own vehicles	Printing with wheeled toys (background for display?) Junk modelling/ shape pictures/ construction - making cars/trains/ buses

			ensuring there are no 'crashes'	-postcards - labelling cars/trains/bikes Use <i>Amazing Vehicles</i> set	Beebots How do you come to school? Survey Wheels on the bus game - how many get on/off	Compare Mr Gumpy's car with new supercar e.g. Ferrari. Which one is old/new? Why do we think that? Train set and road mats. Encourage children to make bridges for cars/trains to go under.	Songs/rhymes: Wheels on the bus
Wk 3	Entry Point: Change items with box and refind. What could the box be this week?						
Duck in the Truck (emergency vehicles)	Imaginative play with box - imagining and recreating adventures Keeping safe/what to do in an emergency	Discuss different types of vehicles children have been in or seen, including emergency vehicles and diggers and dumpers	Junk modelling/ shape pictures/ construction - making vehicles	Writing ideas (incl. Role play): - Rhyming words: duck, truck, stuck, muck, luck, etc - writing sentences linked to the story - speech bubbles linked to story - I am a ... I travel in a ... - parking tickets - labelling Use <i>Amazing Vehicles</i> set	As last week	Discuss emergency vehicles and dumpers and diggers: What special features do they have? Why do they need these features?	Junk modelling/ shape pictures/ construction - making vehicles Songs/rhymes:
Wk 4	Entry Point: Change items with box and refind. What could the box be this week?						
Noah's Ark and Brilliant Boats (water)	Imaginative play with box - imagining and recreating adventures	Have the children ever been on a boat trip? Where did they go? What did they see? Who did they go with? Looking at, naming and describing	<i>Captain's aboard</i> game (e.g. scrub the decks, captains aboard, etc.) Ask children to be rowing boats (walking backwards), submarines (on the floor), speed boats	Writing ideas (incl. Role play): - sequence 3 pictures from the story and write simple sentences. - floating and sinking chart - label animals around the ark	Counting in 2's (2 + 2+ 2)? How many figures can you place in a foil boat before it sinks? (estimate then count) Beebots	Floating and sinking Noah's Ark - Bible stories Discussing similarities and differences between different types of boat	Can children make a plasticine boat that will float? Painting - animals from Noah's Ark Rainbows - looking at colours (ROY G BIV)

		different types of boat. Discuss water safety.	(running) etc as part of warm up	- describing animals - collect animal names next to the alphabet -labelling different boats Use <i>Amazing Vehicles</i> set			Songs/rhymes: <i>The animals went in two by two</i> <i>A Baby Sardine</i> by Spike Milligan (submarines)
Wk 5	Entry Point: Change items with box and refind – could find map, binoculars, rucksack? Find bear footprints						
We're Going on a Bear Hunt (walking)	Imaginative play with box – imagining and recreating adventures How might you feel if you went on a bear hunt? Why?	What would you like to go on a hunt for? Why? Where would you go?	Drama/movement-acting out story	Writing ideas (incl. Role play): - Story map of things they travelled through (sequence) - Make up alternative version as a class e.g. <i>We're going on a spider /monster hunt</i> - write list of things you need for your adventure or list of things you see - label a bear	Positional language: under, over, etc... Sorting bears	Sensory bags – grass, mud, 'snow' etc... What does it feel like? What are real bears like? Read a non-fiction text about bears. What different types of weather do they encounter? Snow, wind	Drama/movement-acting out story Use musical instruments to create sounds to accompany the story Bear footprints on maps (use compare bears?) Songs/rhymes:

Suggested Role Play:	
Indoors: - Cardboard box and items linked to that week's learning - small world car mats with vehicles - small world Noah's Ark with animals/puppets - Bear hunt/cave	Outdoors: - Garage - car wash - maps available for travel! - small world diggers and dumper trucks in sand - small world boats in water - Bear hunt/cave