

Year R

What do we celebrate? (Let's Celebrate!)

Autumn 2

	Personal, Social and Emotional Development	Communication and Language	Physical Development	Literacy	Maths	Understanding the World	Expressive Arts and Design
Wk 1 Hindu focus (Mon 31 st /Tues 1 st) Diwali and Fireworks	Entry Point: T to tell story of Rama and Sita, using actions to involve children (Can follow a story without pictures or props).						
	How do you feel when you see/hear fireworks? How might different people feel? Eg. Excited or scared(loud noises)?	Can follow a story without pictures or props and ask/ answer questions (<i>how</i> and <i>why</i>) Follow instructions to make a diwa/ Diwali decoration Talk about experiences of fireworks or whether they are due to go to a display (past, present, future forms)	Firework music – move in time to music/change movements according to pace/tempo of music (links with expressive arts) Sparkly/glitter play dough - Using tools and malleable materials Health and self care - safety rules for fireworks	Writing ideas (inclu. Role play): - Writing simple sentences/captions about fireworks as appropriate e.g. I can see ... I can hear... I am ... (feeling) - writing a simple (non-rhyming) list poem as a class/group about fireworks - Writing firework sounds - pop, bang, hiss, etc..	Link number work to fireworks Making shape rockets/fireworks - which shapes did they use? Which colours? Who made the longest/ shortest? Making simple patterns - link to rangoli patterns	Talk about past and present events - have they ever seen fireworks? How do Hindu's celebrate Diwali? Compare with special occasions that they dress up for or have fireworks for. How do we celebrate firework night? Know that other children don't always enjoy the same things - fireworks Firework pictures on computer	Splatter painting and/or painting with marbles in a tray to create firework art Decorating Hindu home - rangoli patterns in coloured flour/sand/lentils etc Songs/rhymes: Rama and Sita song/ circle game (to tune of <i>There was a princess long ago...</i>) Acting out story using masks/puppets
Wks 2 and 3 Birthday's _ <i>Kipper's Birthday</i> and their own birthdays Enrichment: INSET day (Mon 14 th)	Entry Point: - Read Kipper's birthday - can we plan a proper birthday for Kipper/ our class teddy bear? (: continue with fireworks theme - did they go to a display or see fireworks at the weekend?)						
	Empathise with characters - how might they be feeling? Why? Play co-operatively/ take turns during party games	Listens to story and can anticipate what might happen next Role plays story and/or planning/ having a birthday party		Writing ideas (inclu. Role play): - Writing about Kipper - Birthday lists - Birthday cards - invitations - labels for presents	Uses everyday language related to time - today, yesterday, tomorrow and days of the week (<i>Ruff Jane Hissey</i>) Prints wrapping paper using familiar objects	Talk about their and family birthdays - what traditions do they have? How do they celebrate?	Printing wrapping paper Making birthday cards Playing party games e.g.' Pin the Party hat on Kipper', hide

<p>Anti Bullying day (Tues 15th)</p>		<p>Follows instructions for party games</p> <p>If you had a fairy godmother, what would you wish for?</p>			<p>and shapes to create/ recreate patterns (links with expressive arts - printing skills)</p> <p>Uses positional language to describe their position or Kipper's/teddies position such as 'behind' or 'next to' - hide and seek game?</p> <p>How old are you? - candles on a cake. How old were you last year? How old will you be next year?</p> <p>Counting/ 1:1 correspondance - party food etc...</p>		<p>and seek, musical chairs, pass the parcel, etc...</p> <p>Songs/rhymes: <i>Happy birthday</i> Days of the week song Start learning Christmas carols/songs for nativity</p>
<p>Wks 4, 5 & 6 Cinderella Enrichment:</p>	<p>Entry Point: Letter from Cinderella saying she is too busy to plan her wedding. Can the children help?</p>						
<p>Looking at different characters: good v bad. Look at how Ugly Sisters treat Cinderella - How do they act? How does it affect others? Is that fair? What should they do/what would you do? (negotiate and solve problems)</p> <p>Taking turns/sharing - did the Ugly sisters do this?</p>	<p>Listens to story, can anticipate what might happen next and ask and answer questions ('how' and 'why')</p> <p>Role plays story and/or planning/ having a wedding</p> <p>Talk about experiences of weddings (past, present, future forms)</p>	<p>Dancing to ' wedding music'</p> <p>Prince/princess self care?! Looking after yourself - brushing hair, cleaning hands, cleaning teeth, etc...</p>	<p>Writing ideas (inclu. Role play):</p> <ul style="list-style-type: none"> - simple sentences and/or labels describing ugly sisters/Cinderella/ Prince - Simple sentences and/or labels about weddings - shopping lists - wedding cards - invitations - labels for presents - pretending you are a character: what 	<p>Number work/simple problems involving shoes, weddings, etc...</p> <p>Using everyday language linked to time: midnight</p> <p>Measuring feet - how many buttons long is your foot?</p>	<p>Talk about weddings they have been to- what happened? what traditions were there?</p> <p>How do people celebrate weddings? Role play a wedding with all it's different roles. Compare weddings from different cultures e.g. red dress - Sikh wedding.</p>	<p>Uses instruments to make own wedding song</p> <p>Making wedding cakes/food with playdough - manipulating materials to achieve a planned effect</p> <p>Role play a wedding with all it's different roles</p> <p>Design a new shoe</p>	

	What should we do?			would they say or write in a diary?		'Wedding photos' using ipads?	for Cinderella Songs/rhymes: Christmas carols/songs for nativity
Wks 7 & 8 Christmas/ Hannukah Enrichment:	Entry Point: Christmas Story						
	How do you feel at Christmas?	Listens to story and ask and answer questions ('how' and 'why') Role plays story Talk about experiences of Christmas (past, present, future forms) Follows instructions to make a simple Christmas decoration		Writing ideas (incl. Role play): - Christmas lists - simple sentences/ labels/captions about The Torah and menorrhah /Christmas Story - Christmas cards - labels for presents - writing about the Pantomime	Number work/simple problems involving Christmas/Hannukah Different shaped/sized presents - link to shape, size and weight Language of time - next year	Talk about their Christmas memories. What traditions do they have? How do different people celebrate Christmas? Know that some people do not celebrate Christmas but have other festivals they celebrate. How do Jewish people celebrate Hannukah? Look at the menorah and candles/lights in celebrations and compare use - when do they have candles/special lights? Traditions of pantomines? - oh no they didn't, oh yes they did.. It's behind you!	Making Christmas cards/decorations Role play pantomime of Cinderella Christmas Nativity Songs/rhymes: Christmas carols/songs for nativity

Suggested Role Play:

Indoors:

- Birthday party
- Wedding
- Cinderella based role play
- Party planning shop/office
- Post office

Outdoors:

- Delivery van
 - Post box and post van
- (clip boards etc. for writing)