

Year R

Who can help me? (People)

Autumn 1

	Personal, Social and Emotional Development	Communication and Language	Physical Development	Literacy	Maths	Understanding the World	Expressive Arts and Design
Wk 1 Family focus	Entry Point: Bring in a family collage from home. Discuss						
	Who do you ask for help at home?	Uses vocabulary related to home		Writing ideas (incl. Role play): - Writing name - Labelling pictures of family	Recognise number for age. How old will you be next birthday? Discuss month of birthday and sort into pictogram	Talk about families and why they are important. Share photos/family collage. Similarities and differences in families.	Drawings/paintings of them and their family Songs/rhymes:
Wk 2 School focus Enrichment: Mr Houston to talk about his job (+ others?)	Entry Point: Read <i>Whiffy Wilson</i> or <i>I am too absolutely small for school</i>						
	Who can you ask for help at school? Is it ok to ask for help? How do you/ would you feel when...? How can children help each other? Playing together, taking turns etc. Looking after classroom resources and tidying up.	How does listening help us in school? Play listening games like <i>Simon says</i> . Intro vocabulary related to school and uses in role play		Writing ideas (incl. Role play): - label pictures of people and the things they use for their job - 'marking' registers - lists of jobs to do/ food for the cook - writing on the board/teaching		What is it like to be a teacher, caretaker, dinner lady, cook, etc? What 'tools' do they use? Where do they work? Trail around school: have to find different items on their travels (treasure hunt)	Uses construction materials, work in sand to mimic Mr Houston's jobs Songs/rhymes: <i>Mary had a Little Lamb</i>
Wk 3 Local community focus: doctors/nurses/ dentists Enrichment: School Nurse visit school	Entry Point: Humpty Dumpty is broken - who should he call?						
	How do you/ would you feel when you are ill? What do you do when someone else is feeling ill? Children discuss and explore through role play	Answers and asks why and how questions related to doctors/nurses/ Dentists Intro vocabulary related to doctors etc and uses in role play	Importance of washing and drying hands (and cleaning teeth)	Writing ideas (incl. Role play): - label pictures of people and the things they use for their job - patients notes - prescriptions	5 Little Monkeys: counting to 5 and back	What is it like to be a doctor, nurse or dentist? What 'tools' and special vehicles do they use? Where do they work? Technology - walkie talkies and technological toys	Small world play stories Songs/rhymes: <i>Miss Polly had a Dolly</i> <i>5 Little Monkeys</i> <i>Doctor Foster</i>

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Wk 4	Entry Point: Ladybird, ladybird, your house is on fire - who should you call?						
Local community focus: fire fighters Enrichment: Fire Service visit school Fire Drill link?	How would you feel if there was a fire? What would you do? Children discuss and explore through role play	Answers and asks why and how questions related to fire fighters Intro vocabulary related to fire fighters and uses in role play	Exercise linked to fire fighter role play: climbing the ladder (on the spot), jumping on the fire engine, etc...	Writing ideas (incl. Role play): - label pictures of people and the things they use for their job - Write about/label pictures of the fire engine	5 Little firemen: counting to 5 and back	What is it like to be a fire fighter? What 'tools' and special vehicles do they use? Where do they work? Technology - walkie talkies and technological toys	Colour mixing: fire colours - red + yellow = orange Five little firemen hand print art Junk modelling fire engines Songs/rhymes: Five Little Firemen... Ladybird, ladybird
Wk 5	Entry Point: Little Boo Peep has lost her sheep... Who should she call? (Find footprints)						
Local community focus: Police Enrichment: Community Police visit school	How would you feel if you had lost something or if you were lost? What would you do? Children discuss and explore through role play	Answers and asks why and how questions related to the police Intro vocabulary related to the police and uses in role play	Exercise linked to 'police training': running, skipping, hopping, etc... Importance of keeping fit.	Writing ideas (incl. Role play): - label pictures of people and the things they use for their job - Crime reports -'Lost' posters	Hide pictures of sheep around EYFS area for children to count/find	What is it like to be a police man or woman? What 'tools' and special vehicles do they use? Where do they work? Talk about finger prints Technology - walkie talkies and technological toys	Use ink pads and make finger print people and monsters (make a print then draw on details to make figures and scenes) Songs/rhymes: Five Little Police Cars
Wk 6	Entry Point: Read <i>Dear Mother Goose</i> . Who should we write thank you letters/card to?						
Saying thank you to people who help us Exit Point: Thank you tea party for people who help us	Why do we need to say thank you?	How can we say thank you? Verbal and non-verbal communication		Writing ideas (incl. Role play): - Thank you cards/ letters - planning for thank you tea			

Suggested Role Play:

Indoors:

- Doctors
- Police Station
- Fire Station
- Mini- classroom

Outdoors:

- Emergency services
- Garage
- Post box and post van
(clip boards etc. for writing)