

Areas of Learning	Week 1	Week 2	Week 3	Week 4	Week 5	Week6	Week7
Focus	<p><b>My Cat Likes to Hide in Boxes /Pets</b></p> <p>Develop the role play Pets/ going to the vets etc</p> <p><b>Visit from a person working in Vets</b> - (parent) ask the children to think of questions ready for the visit</p>	<p><b>The Very Hungry Caterpillar/butterflies</b></p> <p>Focus on life cycle of butterflies.</p> <p><b>Caterpillar life cycle using pasta activity (Charlotte)</b></p> <p><b>Days of week /matching to fruit</b></p>	<p><b>The bad tempered ladybird</b></p> <p><b>Minibeast poems etc</b></p> <p><b>Rich tea biscuit or digestive biscuit decorated with icing and raisins can you count the dots on the ladybird?</b></p>	<p><b>Handa's Surprise</b></p> <p><b>Looking at animal habitats /jungle / hot climates etc</b></p> <p><b>Talking about animals that like to live in a hot environment</b></p> <p><b>Explore African Artefacts</b></p> <p><b>Where is Africa ?etc</b></p> <p><b>What would happen if a tiger came to tea? (read story)</b></p>	<p><b>Dear Zoo</b></p> <p>Description of different zoo animals</p> <p>What do the animals eat – what needs to animals have etc</p> <p>Talk about favourite animals (snack challenge)</p>	<p><b>The Selfish Crocodile</b></p> <p>Why wasn't the crocodile kind?</p> <p>Exploring animal patterns eg matching the skin designs to the animal</p> <p>Camouflage</p>	<p><b>Farm Stories eg Farmer Duck Pig in the Pond etc</b></p> <p><b>Where does milk come from ? watch clip of farm etc answering questions about what a farmer does etc.</b></p>
Communication & Language	<p>Encouraging the development of more complex sentences</p> <p><b>1. Demonstrate role play using vocabulary eg injection /explantation of</b></p>	<p><b>Recall the story and encourage children to put the life cycle in order</b></p> <p>Develop vocabulary – eg caterpillar, cocoon etc</p>	<p>Develop minibeast poems and rhymes to extend rhyming and language structures (see Rhymes and Songs resource)</p> <p>Incy Wincy etc</p>	<p>Describe the setting of the story – using descriptive words – what is the difference between hot /cold etc</p>	<p>Who has been to a zoo?</p> <p>What was it like?</p> <p>What animals did you see there?</p> <p>What animal was your favourite?</p> <p>Describe your favourite animal</p>	<p>Talk about sharing and what each of the animals tried to do relate to own children's experience</p>	<p>Focus on children explaining what they know about farm animals sing rhymes etc to develop vocabulary and link sounds animals make eg Old McDonald etc</p>

	<b>what is wrong with animal etc</b>					when have they done something kind etc	
<p>Literacy</p> <p><b>Letters and Sounds</b></p> <p>Continue with Phase 1 and continue to intro letters from sounds/letters from phase 2 challenge hearing rhyming words oral segmenting and blending (see weekly plan)</p>	<p>Intro mark making opportunites such as lists of materials needed etc</p> <p>Wrting table activities such as handwriting patterns etc</p> <p><b>2. Decorating boxes with handwriting patterns and designs</b></p> <p>Intro letter o</p> <p>Continue with phase 1 games</p>	<p><b>Re enact the story using props /masks etc</b></p> <p>Re enact the story using puppets and masks</p> <p><b>What would you eat if you were very hungry? Model suggestions to make a group poster</b></p> <p><b>Sequence and order the story</b></p> <p><b>Caterpillar patterns</b></p> <p><b>Intro letter c</b></p> <p>Name writing</p>	<p><b>Speech bubbles / what should the bad tempered ladybird say – how can he be more friendly? Make a We can be friendly List of kind things/feelings etc Unkind etc</b></p> <p>Ladybird spot patterns and other minibeast handwriting patterns and letters,</p> <p><b>Letter k</b></p> <p>Name writing</p>	<p><b>Exotic fruit tasting</b></p> <p>Speech bubbles to describe taste naming exotic fruits and recording what is favourite etc</p> <p><b>Re tell story using puppets /props from book Storymap</b></p> <p>Name writing</p>	<p><b>Write a description of favourite animal for a class lift the flap book.</b></p> <p>Name writing</p>	<p>Play some of the Letters and sounds games to reinforce the objectives we have been working on. →</p> <p>Differentiate according to key worker group eg play cross the river / kims game etc</p> <p>Name writing</p>	<p><b>Write/model a group letter from the animals to the farmer</b></p>
<p>Mathematics</p>	<p>Distinguishing between different 2 d shapes – sorting and noticing the properties of</p>	<p>Counting and sorting the fruits from the story – matching to the days of the week</p>	<p><b>Counting spots on Ladybirds IWB – Cross curr UW T )</b></p>	<p>Making a fruit tally chart</p> <p>Sorting animals into animals found in the jungle/ farm /pets</p>	<p>Which container is best for transporting the zoo animals</p> <p>Match animals to different sized boxes extending</p>	<p><b>Crocodile number line using a large number line encourage the children to move</b></p>	<p><b>Sort the animals into types etc use to count complete simple sums etc Focus on counting down /farm rhyme</b></p>

	<p>shape eg straight / curved sides Maths table activity – sorting shapes and developing maths vocabulary.</p> <p>Problem solving – intro to 3d shape Establishing which box is the ‘best’ shape for the cat eg cube, cuboid or triangular prism etc Sizes of boxes – small med large etc (provide cat and a range of boxes – to develop the story)</p> <p>Making a favourite pets chart using tallys.</p>	<p>Caterpillar patterns</p> <p>Butterflies – symmetry</p>	<p>Develop first look t clocks and time point out key times and demonstrate the hour hand /look at different clocks watches etc Continue to work on counting (spots) ext adding the spots on both sides etc.</p>	<p>etc then counting and comparing making up simple number problems to extend eg 2 zebras and 1 lion how many altogether? Etc</p> <p>Use follow up book</p> <p><b>Handa’s Hen</b></p>	<p>and reminding children of the 3d shapes and ordering in size</p>	<p><b>along on different numbers count steps etc children could then respond to questions using small number lines during key worker groups</b></p>	<p><b>eg 5 little ducks went out to play etc frogs etc Provide props to support and act out these including first, second third etc</b></p>
<p>Personal Social &amp; Emotional Development</p>	<p><b>Introduce role play and demonstrate cooperative play and taking</b></p>	<p><b>Making sandwiches –</b></p> <p>Talk about symmetry</p> <p>Talk about healthy food – why did the</p>	<p>Develop talking about feelings And friendly / bad tempered behaviour - circle time/talk partners</p>	<p>What do jungle/ rainforest animals need etc</p> <p>Talk about surprises- why</p>	<p>Develop taking part in retelling / acting out the story etc in front of others</p>	<p>Circle time about why the crocodile was so selfish ?</p>	<p>End of year circle time</p>

	<p><b>turns to be the vet etc</b></p> <p><b>Discussion of what our pets mean to us. How can we look after them etc</b></p>	<p>hungry caterpillar feel ill?</p>		<p>were the tangerines a surprise to Akeyo?</p> <p>Have you ever had a surprise?</p>	<p>Playing games and taking turns</p>	<p>What can we do to share and be kind.</p>	
<p>Understanding of the World</p>	<p>Developing an understanding of animals</p> <p>Naming and finding out about mothers and their young–</p> <p>Matching cards etc</p> <p><b>Feely Boxes – describing an animal making reference to where it lives etc ... farm /home etc</b></p>	<p><b>Go on a minibeast hunt in the outdoor area /Forest School Looking for bugs etc</b></p> <p>Watch life cycle dvd etc to encourage understanding of the life cycle.</p>	<p>Looking at minibeast habitats where do spiders live etc sorting minibeasts those that live under the ground /above in the air etc</p> <p>Exploring and continue to find out about minibeasts (minibeast dvd and clips etc)</p>	<p>ICT – drawing own animal / using non fiction books /ICT and small world scenarios to develop understanding of a hot /jungle environment</p> <p>Construction – African homes etc</p>	<p><b>Building a zoo enclosure using construction</b></p> <p>Animal Sound Story</p> <p>Animal noises / exploring instruments eg Rumble in the Jungle</p> <p>Animal Boogie etc</p> <p>Loud/soft</p> <p>Quick/slow make up an animal sound story - contd</p>	<p><b>IPads – draw a crocodile or other animal using the Paint/draw programme</b></p>	<p>Farm – IWB looks at some clips of what it is like to live on a farm</p> <p>Non fiction books About milking, growing etc</p> <p>Snack tasting foods from animals eg milk shakes from the cow etc</p>

	<p><b>Using books and Ict to discover pets needs</b></p> <p>Explore where the different cats from – look up on globe / ICT the cat from Japan, Greece etc</p>				<p>Construction</p> <p>Making jungle scenarios etc</p>		
Expressive Arts	<p><b>Creating the vets – Pets role play</b></p> <p><b>Painting and creating animals for topic board etc</b></p>	<p>Butterfly prints to explore symmetry and design own butterfly</p> <p>Making caterpillars – developing colour mixing – 2 shades of green etc</p>	<p>Make ladybirds – either developing printing and use of collage ( see list )</p> <p>Provide opportunities for children to make representations of other minibeasts (for our display)</p>	<p>Salt dough fruits for Handa’s baskets</p> <p>Painting zebras giraffes / characters from the story</p>	<p>Making representations of favourite animals</p> <p>Fork Lions</p> <p>(see idea) other favourite animals</p>	<p>Exploring texture</p> <p>Making a scaly ,patterned printing to make large crocodile / or individual bubble wrap crocodiles</p>	<p>Finishing off week / end of term preparations etc</p>

Physical Development	Developing fine motor skills /pencil control Handwriting patterns writing names and developing pencil control through patterns on cat etc	<b>Encourage children to complete a life cycle dance – using different movements to encourage expression ( poss to music)</b>	Children to count Counting hops jumps etc can you do in a minute Link to the bad tempered ladybird to develop sense of timing	Fine motor skills creating Handa s basket with playdough fruits etc (cross curr Maths )	<b>Develop small apparatus skills eg throwing and catching balls bean bags into hoops</b>	Cutting skills - zig zag cutting crocodile sheet	<b>Playing games we have enjoyed through the year etc</b>
Snack	{see snack rota}			Tasting exotic fruits etc	Sleeping Animals pretend be fast asleep. bouncing kangaroos, snappy crocodiles or tiny mice. You turn the music on for half a minute or so and then they all lie down asleep, ready to be turned into another animal.		

Key worker activities in bold.

Separate snack rota –details of food /activities

Development Matters Objectives are highlighted termly on A3 to ensure coverage Weekly Plans contain the current objectives being taught after evaluation of learning needs and next steps in learning.

RE Focus Days etc to be added