

| Areas of Learning | Week 1 | Week2 | Week 3 | Week 4 | Week 5 | Week6 |
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| Focus | <p>Intro Seasons/wind</p> <p>Kippers Year /Clouds The Little Cloud</p> <p>Develop the role play Ice cream Parlour / introduce seasons</p> | <p>Wind</p> <p>The Wind blew</p> <p>Rosies Hat</p> | <p>Snow and Ice</p> <p>Cuddly Duddly</p> <p>Non fiction books about Antarctica etc Use of interactive white board to show cold / snow settings</p> | <p>Rain</p> <p>The Little Rain Drop Rain Rhymes</p> <p>Developing ways to keep dry and exploring how we could find the best fabric for keeping teddy dry.</p> | <p>Sun</p> <p>Kipper's Sunny Day</p> <p>What do we do in the sun demonstrate a picnic etc</p> | <p>Easter</p> <p>Easter Story Non fiction book about Spring</p> <p>Life cycle of a chick</p> <p>Science Challenge Eggs Parent Sessions</p> |
| Communication Language | <p>Talking about what we need for our Ice cream parlour describing ice cream flavours etc Different weathers and symbols</p> | <p>Talking about what the wind can do etc storm Doris etc link to maths use washing line to count socks ec as class activity</p> | <p>Describing the ice melting and how it feels/tasting ice lollies etc</p> <p>Solid watery etc adding adjectives</p> | <p>Develop descriptive vocabulary - eg describing materials 'bumpy 'absorbent' etc during Teddy clothes expt</p> | <p>Discussion what does our mum mean to us etc Describing and extending sentences through talking about favourite weather</p> | <p>Developing skills intro retelling and encourage responding to questions . Why is there a cross on the bun? How do you celebrate Easter?</p> |
| Literacy | <p>Letters and Sounds Continue with Phase 1 and intro first three sounds/letters from phase 2 challenge hearing rhyming words</p> <p>Mark making labels etc Start to develop sound stories based on the weather using musical instruments Mark make a shopping list for</p> | <p>Handwriting sheets</p> <p>On weather symbols</p> <p>Develop weather</p> | <p>Mark making labelling a picture of snowman/penguin writing the different parts Pencil control activites eg</p> | <p>Develop rain rhymes notice rhyme eg Doctor Foster went to Gloucester etc</p> <p>Pencil control activites eg Rain /storm etc</p> | <p>Writing for a purpose – Mother's day card</p> <p>Pencil control activites eg patterns on sun</p> | <p>Sequence the Easter Story Reading the Easter story and other books about new life . Intro t Writing card inserts encouraging name writing</p> |

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| oral segmenting and blending | the ice cream parlour | sound story to perform | Snowmen penguins etc | Intro 'a' play games hide objects in sand etc | S objects / hidden in sand etc | |
| Mathematics | Shape challenge 'Triangle ' Cloud activity and mark making numbers as appropriate | Shape challenge 'Diamond ' Write numbers for labels for ice cream parlour | Snowmen penguins etc Measuring challenge can you see how tall each penguin is how can we measure? Cubes etc Shape pictures of penguins/snowmen Developing knowledge of 2d shapes | Talk about favourite weather use information to use symbols to make a simple pictogram mark make numbers as appropriate. Matching cotton wool clouds to sky counting and numeral matching Counting jumps etc Muddy Puddle activity | Counting and matching numeral How many seeds on the sunflower matching seeds/numerals | Developing size vocabulary Ordering eggs /size Positional Language - Easter egg hunt |
| Personal Social & Emotional Development | Introduce role play and demonstrate cooperative play and role of customer etc | → | Taking turns etc use of Ipads | Taking part developing confidence to try new activities and answer questions/make predictions etc | Sharing a picnic taking turns etc Taking turns / responding during games eg parachute etc | Sharing Hot cross buns Taking turns easter egg hunt etc |
| Understanding of the World | Opticians (reinforcement from previous sessions) | Wind – making Kites fly – how does the wind change the direction etc | Observing/creating ice expts Create an ice scene what is in the arctic etc | Recyclable materials – making a boat to float.(floating and sinking) How can we keep teddy dry Science expt exploring materials | Preparation for Science challenge observing change eggs – scrambled | Chocolate eggs observing change in state – through melting process |

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| | Sorting clothes for the different weathers | Hair dryer experiments Moving objects – does a feather go further etc | Enclosing an object in a glove. Watching ice melt over time ICT focus drawing a penguin / snow man on Ipads Marbling effect of oils on top of water | Noahs ark Develop floating and sinking in outdoor area Constructing boats etc to float | Having a picnic – where what do we need etc. | Understanding celebrations etc Easter customs etc |
| Expressive Arts | Make ice cream cones Creating chalk drawings of cloud formations in response to book Musical instruments different sounds | Making own kite Spirals out of paper plates to move in wind → | Ice paints – observing the effect of paint when frozen exploration of patterns etc Shape pictures Marbling technique creating a design{ to use later) | Using a printing technique to develop colour mixing skills (celery flowers) Musical instruments making up own weather sound stories Magic rainy day pictures | Making a sun observing the colours selection of yellow papers etc | Make a collage/eggs Focus activity _ Easter cards Creating own egg collages |
| Physical Development Snack | Developing fine motor skills /pencil control | Featuring Parachute /circle games and continuous development Bikes etc | Flying Kites in outdoor area – responding to movement and instructions Making ice lollies/ice cubes from fruit juice observing change | Parachute games – develop sensations of rain and introduce games to develop positional language. Water – making a salad using a spinner to extract water drops | Parachute games including beach ball and pop corn game | Cutting skills Hot cross buns |

Key worker activities in bold. Separate snack rota.