

Geography

- Litter surveys around the school
- Recycling
- Creating maps
- Adding digital landmarks to maps

Science

- Magnets and magnetism
- Planning and carrying out experiments
- Make a magnet

ICT:

- Short animations

Art/DT:

- Silhouettes
- Junk modelling – making the Iron man
- Drawing
- Make a magnetic toy

**Would a giant attract
or repel you?**

The Iron Man

Yr 3: Autumn 2nd half

PSHE:

- Dealing with problems
- Bullying

Entry Point:

- Find a footprint in the sandpit with bits of chewed metal. A letter arrives from Woodbury Ct (old people's home) stating that all their cutlery has been chewed up.

Literacy

- Using THE IRON MAN to write stories.
- Sentence construction

Music:

- Percussion composition