

What would Christmas be like without batteries?

Children in the Past

Yr 1: Autumn 2nd half

Science

- Materials – linked to toys
- Everyday materials
- Materials vocab e.g. hard/soft, and properties
- Electricity: How toys are powered
- Working scientifically: clothes for Traction Man experiment

Maths:

- Shape
- Place Value
- Addition and Subtraction
- 2, 5 and 10 times tables

History

- Living memory – grandparents/parents toys
- Victorian toys – rich/poor
- Victorian School Day
- Victorian children working
- Magic Grandad clips

PE/Music

- The Nutcracker/toys coming to life dance

Entry Point:

- Discover a toy box in an attic

Enrichment

- Role play – toy shop
- Nutcracker film
- Become a Victorian child for a day.

Literacy

Books:

- *Non-fiction*
- *Traction Man*
- *That Rabbit Belongs to Emily Brown*
- *Stanley's Stick*
- *The Toy Museum*

Writing for a variety of purposes including: story writing, lists, letters and factual writing.

Phonics: Phase 5 (see overview of phonic phases)